

Symbiosis International University

(Established under section 3 of the UGC Act, 1956 vide notification No. F.9-12/2001-U3 Government of India)

Re-Accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the institute: Symbiosis Institute of Health Sciences

Name of the programme: B.Sc. Radiotherapy

Students Feedback on Curriculum

Academic year:2017-18

The feedback from students were through structured questionnaire collected at the end of academic year in person and through interactive sessions on campus.

No. of respondants:5

Sr No	Question	YES	NO	NO RESPONSE
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	4	1	0
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	5	0	0
3	Is the time allocated to each course is sufficient?	5	0	0
4	Are the necessary competencies / learning objectives included within the individual courses?	5	0	0
5	Do the contents of the curriculum need to be revised, removed or added to the program?	5	0	0
6	Do you feel there is a proper balance between theory and practice within the program?	5	0	0
7	Are the text books available in the institute adequate for program, delivery?	5	0	0
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	5	0	0
9	Is the pedagogy (teaching methods) appropriate for the course?	5	0	0
10	Is the practical training adequate?	5	0	0
11	Do you feel that the methods of evaluation used for this program are appropriate?	5	0	0



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12	Do you have recommendations for additional evaluation methods which would ensure student competency?	2	3	0	
Sumn	ary of Feedback Analysis and Action Taken:				

Sr	Particulars/Action point	Action taken
1	The lectures should be more interactive and more interesting. Should appoint more experience faculty to teach the students Conducting more guest lectures Proper timing and arrangement of lecture should be improve"	Invited faculty from various Radiotherapy centres for teaching. Practical training schedule arranged to suit students need & faculty convenience. Guest lectures were arranged.
2	I feel that more relevant and up to date industrial scenarios and experiences should be discussed in the classes than theoretical discussions	Case studies included in the presentation parameter of assessment.

Faculty In Charge

B.SC. Radiotherapy

Student Feedback on Curriculum

Name: Name: Nimmi Academic Year: 2017-18 Leijan

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?		
2	Do you feel any course within the program, should have any pre- requisites and/or co-requisites?		~
3	Is the time allocated to each course is sufficient?	~	
4	Are the necessary competencies / learning objectives included within the individual courses?	~	
5	Do the contents of the curriculum need to be revised, removed or added to the program?		~
6	Do you feel there is a proper balance between theory and practice within the program?	~	
7	Are the text books available in the institute adequate for program, delivery?		
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	~	
9	Is the pedagogy (teaching methods) appropriate for the course?		
10	Is the practical training adequate?		~
11	Do you feel that the methods of evaluation used for this program are appropriate?	V	
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	2	

B.SC. Radiotherapy

Student Feedback on Curriculum

Name: Anny hose

Academic Year: 2017-18

Sr No	Question	YES	NO	
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?			
2	Do you feel any course within the program, should have any pre-			
	requisites and/or co-requisites?	V		
3	Is the time allocated to each course is sufficient?		1	
4	Are the necessary competencies / learning objectives included within the individual courses?		1	
5	Do the contents of the curriculum need to be revised, removed or added to the program?	V		
6	Do you feel there is a proper balance between theory and practice within the program?		V	
7	Are the text books available in the institute adequate for program, delivery?			
3	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)		V	
)	Is the pedagogy (teaching methods) appropriate for the course?		1	
0	Is the practical training adequate?	V		
1	Do you feel that the methods of evaluation used for this program are appropriate?		V	
2	Do you have recommendations for additional evaluation methods, which would ensure student competency?		2	

B.SC. Radiotherapy

Student Feedback on Curriculum

Name: Akshay Der Mohan

Academic Year: 2017-18

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	~	
2	Do you feel any course within the program, should have any pre- requisites and/or co-requisites?		
3	Is the time allocated to each course is sufficient?	~	
4	Are the necessary competencies / learning objectives included within the individual courses?	~	
5	Do the contents of the curriculum need to be revised, removed or added to the program?		~
б	Do you feel there is a proper balance between theory and practice within the program?	~	
7	Are the text books available in the institute adequate for program, delivery?		
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)		
•	Is the pedagogy (teaching methods) appropriate for the course?	1	
LO	Is the practical training adequate?	~	
1	Do you feel that the methods of evaluation used for this program are appropriate?		~
2	Do you have recommendations for additional evaluation methods, which would ensure student competency?	~	



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Name of the Institute: Symbiosis Institute of Health Sciences

Name of the Programme: B.Sc. Radiotherapy

Faculty feedback form on curriculum

Academic year :2017-18

The feedback from the teachers were through Structured questionnaire filled while visit on campus and through interactions with them.

No. of respondents: 8

Sr No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	I am given enough freedom to contribute my ideas on curriculum design and development.	5	3	0	0	0
2	The faculty members/ teachers are supported with adequate learning resources	4	4	0	0	0
3	The faculty members/ teachers are encouraged to establish linkage with the industry.	6	2	0	0	0
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students	4	4	0	0	0

Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action taken
1	More practical training material needed in the skills lab, Hospital & Industry etiquettes are to be taught, More practical training/ exposure must be given	Arranged for Guest lecture and industry experts interactions

Faculty in Charge / Coordinator



B.SC. Rediotherapy

Faculty Feedback for design and review of syllabus

Sr No	Dr. Jatin Bhatis Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development				~	
2	The faculty members/ teachers are supported with adequate learning resources				V	
3	The faculty members/ teachers are encouraged to establish linkage with the industry					~
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					
	Any other suggestion -	She a f	ould Tracti	give al	rono eap	ve as

Academic Year:2017-18

A Constituent of Symbiosis International University (SIU) B.SC. Rediotherapy

Faculty Feedback for design and review of syllabus

Academic Year:2017-18

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Sr No	Question Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1	I am given enough freedom to contribute my ideas on curriculum design and development				V		
2	The faculty members/ teachers are supported with adequate learning resources				L		
3	The faculty members/ teachers are encouraged to establish linkage with the industry					V	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					/	
	Any other suggestion -	As shidenes will be working in a technical background as wel as they should learn about Medical Physics as a subject					



FOUNDER: PROF.DR. S. B. MUJUMDAR M. Sc. Ph.D. (Awarded Padma Bhushan by President of India) SYMBIOSIS INSTITUTE OF HEALTH SCIENCES (SIHS)

(Constituent of Symbiosis International Deemed University) (Established under section 3 of the UGC act 1956 vide Notification No. F.9-12/2001-U.3 of the Government of India) Accredited by NAAC with 'A' grade

	Name of the Program:			-		
	Teachers Feedback for design a	nd revie	ew of sy	llabus		
	mic Year: 2017-2019					
lame	of Faculty: Ms. Sanjvani	Mara	1			
	. 0		1			
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	I am given enough freedom to contribute my ideas on curriculum design and development				~	
2	The faculty members/ teachers are supported with adequate learning resources				V	
	The faculty members/ teachers are encouraged to establish linkage with the industry				~	
	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students				/	
ny ot	her suggestion - Should give					



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Name of the Institute: Symbiosis Institute of Health Science

Name of the programme: B.Sc. Radiotherapy

Industry feedback form

Academic year: 2017-18

The feedback from industry were through questionnaires on Google form, and practically during their visit to campus.

No. of respondents: 5

Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential	3	2	0	0	0
2	The curriculum has a good blend of theory and practical aspects.	4	1	0	0	0
3	The students of the programme are adequately trained in terms of knowledge, skills and values.	3	2	0	0	0
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.	2	2	0	0	0

Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action taken Arranged guest lecture, Workshops with the help of placement cell.		
1	Concentrate on practical training, Communication skills must be improved			
2 Radiation physics in 1st year for radiotherapy students		Completed teaching before students start hospital practical training.		
3	Counselling and interviewing skills	Conducted sessions during the communication		

Faculty in Charge / Coordinator



Senapati Bapat Road, Pune411004. Maharashtra, India. I Tel.: +91-20-256580151 Telefax: +91-20-25658015 Email: info@sihspune.org I Website: www.sihspune.org

Symbiosis Institute of Health Sciences

A Constituent of Symbiosis International University (SIU) **B.SC.Rediotherapy**

Industry feedback form

Academic year: 2017-18

Vaidya NAME - 1 STRONGLY STRONGLY AGREE Sr AGREE DISAGREE NEUTRAL DISAGREE Questions The courses offered in the institute have relevance to societal needs and employment 1 potential The curriculum has a good blend of theory and 2 practical aspects. The students of the programme are adequately trained in terms of knowledge, 3 skills and values. The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the Counselling and Interviewing skills. 4 dynamic environment. Suggestions (If Any) 5

A Constituent of Symbiosis International University (SIU) B.SC.Rediotherapy

Industry feedback form

Academic year: 2017-18

Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY
1	The courses offered in the institute have relevance to societal needs and employment potential	V				
2	The curriculum has a good blend of theory and practical aspects.	V				
3	The students of the programme are adequately trained in terms of knowledge, skills and values.	V				
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.		V			
	Suggestions (If Any)	concer comm impro	unica oved.	on pr	actical t	raing, st be

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B.SC.Rediotherapy

Industry feedback form

Academic year: 2017-18

Sr	Questions	Gayak STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential	V				
2	The curriculum has a good blend of theory and practical aspects.	V				
3	The students of the programme are adequately trained in terms of knowledge, skills and values.		V			
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.		1		and the second	
5	Suggestions (If Any)	Radiati	ion pl radiot	nysics i herapy	n)styd	ser.

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Name of the Institute: Symbiosis Institute of Health Sciences

Name of the programme: BSc Radiotherapy

Parents feedback on curriculum

Academic year: 2017-18

The feedback from parents were collected when parents visits institute & through their wards while visiting home during holidays.

No. of respondents: 6

S.no	Particulars	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Getting admission in the Institute for my ward is a matter of pride for me.	3	2	1	0	0
2	The admission process in the Institute is fair and accurate	3	2	1	0	0
3	My ward is improving his knowledge base through interaction with professors of the Institute.	2	2	2	0	0
4	The discipline in the Institute is good.	2	2	1	0	0
5	The atmosphere in the Institute is conducive for learning.	2	3	1	0	0
6	There is a positive change in the behaviour of my ward after joining the Institute.	2	3	1	0	0
7	The Institute's information is easily accessible.	3	3	0	0	0
8	Institute's website is very informative and regularly updated.	2	3	1	0	0
9	The curriculum of the programme is well designed and promotes learning experience of the students.	2	2	2	0	0
10	Employability is given focus in the curriculum design.	4	2	0	0	0
11	The curriculum incorporates recent changes in the related to their specialization.	2	3	1	0	0
12	Simulation based training is useful to my ward for learning technical skills.	4	2	0	0	0



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13	Hospital based practical training faci learning on patients.	litates skill	4	2	0	0	0
14	The co-curricular & extracurricular a conducted are helping my ward to im personality.		3	3	0	0	0
15	Examination process is fair.		3	3	0	0	0
	Summary of Feedback Analysis a	nd Action Tak	en:	-			
Sr.No	Particulars/Action point	Action Taken					
1	Project shall be included	Projects a	re included	as part of c	urriculum.		

1	Project shall be included	Projects are included as part of curriculum.
2	Provide proper academic schedule	Ensured to follow the schedule by visiting faculty. Most of Assessments were scheduled & intimated to students beyond surprise tests
3	Add some Extracurricular Activities.	Students attended sports activities & Panache – an outbound activity & cultural fest

Faculty in Charge / Coordinator

of h Director

Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. Rajan	Age (years): Sex (M/F):
Education:	Occupation: service.
Student Name: Ni mmi hanic	BSc Radiotherapy (2017-18)

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.	V				
2	The admission process in the Institute is fair and accurate	V				
3	My ward is improving his knowledge base through interaction with professors of the Institute.	V				
4	The discipline in the Institute is good.	V				
5	The atmosphere in the Institute is conducive for learning.					
6	There is a positive change in the behavior of my ward after joining the Institute.		V			
7	The Institute's information is easily accessible.		V			
8	Institute's website is very informative and regularly updated.		V	-		
9	The curriculum of the programme is well designed and promotes learning experience of the students.		V	-		
10	Employability is given focus in the curriculum design.		V	-		

15	Examination process is fair.	
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.	
13	Hospital based practical training facilitates skill learning on patients.	
12	Simulation based training is useful to my ward for learning technical skills.	
11	The curriculum incorporates recent changes in the related to their specialization.	

Suggestions for further improvement in admission process & curriculum development:

College People Shaud Knoto how to manage depressed Studers Instead of demailuating them Please try to encourse themating THANK

Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs	Rose	Age (years):	Sex (M/F):
Education:		Occupation:	Servise

Rose BSc. Radiotherapy (2017-18)

Make a tick mark in the appropriate cell :

Anni

Student Name:

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.	4				
2	The admission process in the Institute is fair and accurate					
3	My ward is improving his knowledge base through interaction with professors of the Institute.	~				
4	The discipline in the Institute is good.	1				
5	The atmosphere in the Institute is conducive for learning.	~				
6	There is a positive change in the behavior of my ward after joining the Institute.		/			
7	The Institute's information is easily accessible.		V			
8	Institute's website is very informative and regularly updated.					
9	The curriculum of the programme is well designed and promotes learning experience of the students.					
10	Employability is given focus in the curriculum design.	U				

1	The curriculum incorporates recent changes in the related to their specialization.	/			
2	Simulation based training is useful to my ward for learning technical skills.				
13	Hospital based practical training facilitates skill learning on patients.	V			
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.		/		
15	Examination process is fair.				

Suggestions for further improvement in admission process & curriculum development:

Sports (losses

Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs	Dev	Age (years): Sex (M/F):			
Education:		Occupation:	Sevice.		
AND	E To A Providence				

Student Name: Aksher set mohor. BSc. Radiotherapy (2017-18)

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.	V				
2	The admission process in the Institute is fair and accurate	V				
3	My ward is improving his knowledge base through interaction with professors of the Institute.		V			
4	The discipline in the Institute is good.	V				
5	The atmosphere in the Institute is conducive for learning.	2				
6	There is a positive change in the behavior of my ward after joining the Institute.		V			
7	The Institute's information is easily accessible.		V			
8	Institute's website is very informative and regularly updated.		\checkmark			
9	The curriculum of the programme is well designed and promotes learning experience of the students.	~				
10	Employability is given focus in the curriculum design.	\checkmark				

11	The curriculum incorporates recent changes in the related to their specialization.	~			
12	Simulation based training is useful to my ward for learning technical skills.	~			
13	Hospital based practical training facilitates skill learning on patients.		V		
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.	~			
15	Examination process is fair.	1			

Suggestions for further improvement in admission process & curriculum development:

College type