



SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

Symbiosis International University

(Established under section 3 of the UGC Act, 1956 vide notification No. F 9-12/2001-U3 Government of India)

Re-Accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Symbiosis Institute of Health Sciences				
Name of the Program: B.Sc. RADIOTHERAPY				
Students Feedback on Curriculum				
Academic Year: 2016-2017				
The feedback from students were through structured questionnaire collected at the end of academic year in person and through interactive sessions on campus.				
No. of Respondents :6				
Sr No	Question	YES	NO	NO RESPONSE
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	4	2	0
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	2	4	0
3	Is the time allocated to each course is sufficient?	5	1	0
4	Are the necessary competencies / learning objectives included within the individual courses?	5	1	0
5	Do the contents of the curriculum need to be revised, removed or added to the program?	4	2	0
6	Do you feel there is a proper balance between theory and practice within the program?	4	2	0
7	Are the text books available in the institute adequate for program, delivery?	5	1	0
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	5	1	0
9	Is the pedagogy (teaching methods) appropriate for the course?	6	0	0
10	Is the practical training adequate?	5	1	0



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11	Do you feel that the methods of evaluation used for this program are appropriate?	5	1	0
12	Do you have recommendations for additional evaluation methods which would ensure student competency?	3	3	0

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	Organise fest, Industry visits are to be arranged at least once in a year, More of practical training must be included, College must arrange camps and trips.	Experiential Learning is more emphasized. SIP get more focused approach.

Sanjiv

Faculty in Charge / Coordinator



[Signature]
Director, SIHS

Symbiosis Institute of Health Sciences

A Constituent of Symbiosis International University (SIU)

B.SC Radiotherapy

Student Feedback on Curriculum

Name: *Darshan; Kushal Belkar*

Academic Year: 2016-2017

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Is the time allocated to each course is sufficient?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Are the necessary competencies / learning objectives included within the individual courses?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Do the contents of the curriculum need to be revised, removed or added to the program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Do you feel there is a proper balance between theory and practice within the program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Are the text books available in the institute adequate for program, delivery?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the pedagogy (teaching methods) appropriate for the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the practical training adequate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Do you feel that the methods of evaluation used for this program are appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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B.SC Radiotherapy

Student Feedback on Curriculum

Name: *Sharma Monika Kishor*

Academic Year: 2016-2017

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Is the time allocated to each course is sufficient?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Are the necessary competencies / learning objectives included within the individual courses?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Do the contents of the curriculum need to be revised, removed or added to the program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Do you feel there is a proper balance between theory and practice within the program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Are the text books available in the institute adequate for program, delivery?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the pedagogy (teaching methods) appropriate for the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the practical training adequate?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11	Do you feel that the methods of evaluation used for this program are appropriate?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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B.SC Radiotherapy

Student Feedback on Curriculum

Name: *Jidnyasa sandeepkumar Jain*

Academic Year: 2016-2017

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Is the time allocated to each course is sufficient?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Are the necessary competencies / learning objectives included within the individual courses?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Do the contents of the curriculum need to be revised, removed or added to the program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Do you feel there is a proper balance between theory and practice within the program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Are the text books available in the institute adequate for program, delivery?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the pedagogy (teaching methods) appropriate for the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the practical training adequate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Do you feel that the methods of evaluation used for this program are appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



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Symbiosis Institute of Health Sciences						
Name of the Program: B.Sc. RADIOTHERAPY						
Faculty Feedback on Curriculum						
Academic Year: 2016-2017						
The feedback from the teachers were through Structured questionnaire filled while visit on campus and through interactions with them.						
No. of Respondents :7						
Sr No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	I am given enough freedom to contribute my ideas on curriculum design and development.	4	3	0	0	0
2	The faculty members/ teachers are supported with adequate learning resources	5	2	0	0	0
3	The faculty members/ teachers are encouraged to establish linkage with the industry.	6	1	0	0	0
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students	7	0	0	0	0

Summary of Feedback Analysis and Action Taken:		
Sr. No	Particulars / Action Point	Action Taken
1	To include regular training for improvement in communication skills & sessions on grooming part. Also plan for simulation based skill training. There should be more of practical done in skill station Use meti-man for skill based training prior practical hospital hands on training Need to expose students to some industry programmes and arrange industry visits	Included the courses on personality development & communication for improvement in communication skills & sessions on grooming part. Also conducted simulation based skill training.

Sanjiv
Faculty in Charge / Coordinator



[Signature]
Director, SIHS,



FOUNDER: PROF.DR. S. B. MUJUMDAR M. Sc. Ph.D.
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SYMBIOSIS INSTITUTE OF HEALTH SCIENCES (SIHS)

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Accredited by NAAC with 'A' grade

Name of the Institute: SIHS						
Name of the Program: B.Sc RT						
Teachers Feedback for design and review of syllabus						
Academic Year: 2016-2016						
Name of Faculty : <i>Ms. Neelam Redekar</i>						
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development				✓	
2	The faculty members/ teachers are supported with adequate learning resources					✓
3	The faculty members/ teachers are encouraged to establish linkage with the industry					✓
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students				✓	
Any other suggestion - <i>NIL</i>						



FOUNDER: PROF.DR. S. B. MUJUMDAR M. Sc. Ph.D.

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Name of the Institute: SIHS

Name of the Program: B.Sc RT

Teachers Feedback for design and review of syllabus

Academic Year: 2016-2017

Name of Faculty : M[&] Milind Chumkhare

Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development					✓
2	The faculty members/ teachers are supported with adequate learning resources					✓
3	The faculty members/ teachers are encouraged to establish linkage with the industry				✓	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					✓

Any other suggestion - Basics of research should be taught



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Name of the Institute: SIHS						
Name of the Program: B.Sc RT						
Teachers Feedback for design and review of syllabus						
Academic Year: 2016-2017						
Name of Faculty : Dr. Sammita Jadhav						
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development					✓
2	The faculty members/ teachers are supported with adequate learning resources				✓	
3	The faculty members/ teachers are encouraged to establish linkage with the industry					✓
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					✓



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Name of the Institute: Symbiosis Institute of Health Sciences
Name of the programme: B.Sc. Radiotherapy
Parents feedback on curriculum
Academic year: 2016-17
The feedback from parents were collected when parents visits institute & through their wards while visiting home during holidays.
No. of respondents: 6

S.no	Particulars	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Getting admission in the Institute for my ward is a matter of pride for me.	2	4	0	0	0
2	The admission process in the Institute is fair and accurate	4	2	0	0	0
3	My ward is improving his knowledge base through interaction with professors of the Institute.	1	5	0	0	0
4	The discipline in the Institute is good.	1	5	0	0	0
5	The atmosphere in the Institute is conducive for learning.	2	4	0	0	0
6	There is a positive change in the behaviour of my ward after joining the Institute.	2	4	0	0	0
7	The Institute's information is easily accessible.	1	5	0	0	0
8	Institute's website is very informative and regularly updated.	2	4	0	0	0
9	The curriculum of the programme is well designed and promotes learning experience of the students.	4	2	0	0	0
10	Employability is given focus in the curriculum design.	1	5	0	0	0
11	The curriculum incorporates recent changes in the related to their specialization.	1	5	0	0	0
12	Simulation based training is useful to my ward for learning technical skills.	1	5	0	0	0
13	Hospital based practical training facilitates skill learning on patients.	2	4	0	0	0
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.	1	5	0	0	0



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15	Examination process is fair.	2	4	0	0	0
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Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action Taken
1	To include co-curricular activity like case presentations, projects. Better implementation of 'Hands-on' hospital training	Included Case presentations in the internal assessment parameters. Projects has been made part of program structure. Coordination is made with DMH hospital representatives for initiation of 'Hands-on' hospital training

Faculty in Charge / Coordinator



Director, SIHS

Symbiosis Institute of Health Sciences

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Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. Sunita P. Gite Age (years): 40 Sex (M/F): F

Education: 10th pass Occupation: House wife

Student Name: Vijaya P. Gite Programme: BSc. RT

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.		✓			
2	The admission process in the Institute is fair and accurate		✓			
3	My ward is improving his knowledge base through interaction with professors of the Institute.	✓				
4	The discipline in the Institute is good.		✓			
5	The atmosphere in the Institute is conducive for learning.		✓			
6	There is a positive change in the behavior of my ward after joining the Institute.	✓				
7	The Institute's information is easily accessible.		✓			
8	Institute's website is very informative and regularly updated.		✓			
9	The curriculum of the programme is well designed and promotes learning experience of the students.	✓				
10	Employability is given focus in the curriculum design.		✓			



11	The curriculum incorporates recent changes in the related to their specialization.		✓			
12	Simulation based training is useful to my ward for learning technical skills.		✓			
13	Hospital based practical training facilitates skill learning on patients.		✓			
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.	✓				
15	Examination process is fair.		✓			

Suggestions for further improvement in admission process & curriculum development:



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Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. Anilket V. Otari. Age (years): 25 Sex (M/F): M

Education: BSc D.ed. Occupation: Service

Student Name: Kartiki Otari. Programme: BSc. PT

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.		✓			
2	The admission process in the Institute is fair and accurate		✓			
3	My ward is improving his knowledge base through interaction with professors of the Institute.		✓			
4	The discipline in the Institute is good.		✓			
5	The atmosphere in the Institute is conducive for learning.		✓			
6	There is a positive change in the behavior of my ward after joining the Institute.		✓			
7	The Institute's information is easily accessible.	✓				
8	Institute's website is very informative and regularly updated.	✓				
9	The curriculum of the programme is well designed and promotes learning experience of the students.		✓			
10	Employability is given focus in the curriculum design.		✓			



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Feedback from Parents on Admission Process & Curriculum

Name: ~~Mr/Ms/Mrs.~~ Mrs ANEES PATEL Age (years): 50 Sex (M/F): F
 Education: M. Comm Occupation: HOME-MAKER
 Student Name: NOORAIN PATEL Programme: B. SC RT 2 Yr.

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.		✓			
2	The admission process in the Institute is fair and accurate		✓			
3	My ward is improving his knowledge base through interaction with professors of the Institute.			✓		
4	The discipline in the Institute is good.		✓			
5	The atmosphere in the Institute is conducive for learning.		✓			
6	There is a positive change in the behavior of my ward after joining the Institute.			✓		
7	The Institute's information is easily accessible.		✓			
8	Institute's website is very informative and regularly updated.			✓		
9	The curriculum of the programme is well designed and promotes learning experience of the students.		✓			
10	Employability is given focus in the curriculum design.			✓		



11	The curriculum incorporates recent changes in the related to their specialization.		✓			
12	Simulation based training is useful to my ward for learning technical skills.		✓			
13	Hospital based practical training facilitates skill learning on patients.		✓			
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.			✓		
15	Examination process is fair.			✓		

Suggestions for further improvement in admission process & curriculum development:

