

Symbiosis International University

(Established under section 3 of the UGC Act, 1956 vide notification No. F 9-12/2001-U3 Government of India)

Re-Accredited by NAAC with "A' grade

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Symbiosis Institute of Health Sciences

Name of the Program: B.Sc. RADIOTHERAPY

Students Feedback on Curriculum

Academic Year: 2016-2017

The feedback from students were through structured questionnaire collected at the end of academic year in person and through interactive sessions on campus.

No. of Respondents :6

Sr No	Question	YES	NO	NO RESPONSE
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	4	2	0
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	2	4	0
3	Is the time allocated to each course is sufficient?	5	1	0
4	Are the necessary competencies / learning objectives included within the individual courses?	5	1	0
5	Do the contents of the curriculum need to be revised, removed or added to the program?	4	2	0
6	Do you feel there is a proper balance between theory and practice within the program?	4	2	0
7	Are the text books available in the institute adequate for program, delivery?	5	1	0
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	5	1	0
9	Is the pedagogy (teaching methods) appropriate for the course?	6	0	0
10	Is the practical training adequate?	5	1	0



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11	Do you feel that the methods of evaluation used for this program are appropriate?	5	1	0
12	Do you have recommendations for additional evaluation methods which would ensure student competency?	3	3	0

Summa	ry of Feedback Analysis and Action Taken:	
Sr. No	Particulars / Action Point	Action Taken
1.	Organise fest, Industry visits are to be arranged at least once in a year, More of practical training must be included, College must arrange camps and trips.	Experiential Learning is more emphasized. SIP get more focused approach.

Faculty in Charge / Coordinator

Director, WHS

A Constituent of Symbiosis International University (SIU)
B.SC Radiotherapy

Student Feedback on Curriculum

Name: Darshan; Klushal Belakar

Academic Year: 2016-2017

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	V	
2	Do you feel any course within the program, should have any pre- requisites and/or co-requisites?	V	
3	Is the time allocated to each course is sufficient?	V	
4	Are the necessary competencies / learning objectives included within the individual courses?	V	,
5	Do the contents of the curriculum need to be revised, removed or added to the program?	V	
6	Do you feel there is a proper balance between theory and practice within the program?	V	-
7	Are the text books available in the institute adequate for program, delivery?	V	
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	V	
9	Is the pedagogy (teaching methods) appropriate for the course?	V	
10	Is the practical training adequate?	V	
11	Do you feel that the methods of evaluation used for this program are appropriate?	V	
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	~	-

B.SC Radiotherapy

Student Feedback on Curriculum

Name: sharma monita kisher

Academic Year: 2016-2017

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	V	
2	Do you feel any course within the program, should have any pre- requisites and/or co-requisites?	V	
3	Is the time allocated to each course is sufficient?	V	
4	Are the necessary competencies / learning objectives included within the individual courses?	V	
5	Do the contents of the curriculum need to be revised, removed or added to the program?		· ~
6	Do you feel there is a proper balance between theory and practice within the program?		v
7	Are the text books available in the institute adequate for program, delivery?		V
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	V	
9	Is the pedagogy (teaching methods) appropriate for the course?	V	
10	Is the practical training adequate?		V
11	Do you feel that the methods of evaluation used for this program are appropriate?		V
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	V	

A Constituent of Symbiosis International University (SIU)
B.SC Radiotherapy

Student Feedback on Curriculum

Name: Jidnyasa sondeepkumar Jain

Academic Year: 2016-2017

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	V	
2	Do you feel any course within the program, should have any pre- requisites and/or co-requisites?	V	
3	Is the time allocated to each course is sufficient?	V	
4	Are the necessary competencies / learning objectives included within the individual courses?	~	
5	Do the contents of the curriculum need to be revised, removed or added to the program?		V
6	Do you feel there is a proper balance between theory and practice within the program?	V	
7	Are the text books available in the institute adequate for program, delivery?	V	
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	V	
9	Is the pedagogy (teaching methods) appropriate for the course?	V	
10	Is the practical training adequate?	V	
11	Do you feel that the methods of evaluation used for this program are appropriate?	V	
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	~	



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Symbiosis Institute of Health Sciences

Name of the Program: B.Sc. RADIOTHERAPY

Faculty Feedback on Curriculum

Academic Year: 2016-2017

The feedback from the teachers were through Structured questionnaire filled while visit on campus and through interactions with them.

No. of Respondents:7

Sr No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	I am given enough freedom to contribute my ideas on curriculum design and development.	4	3	0	0	0
2	The faculty members/ teachers are supported with adequate learning resources	5	2	0	0	0
3	The faculty members/ teachers are encouraged to establish linkage with the industry.	6	1	0	0	0
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students	7	0	0	0	0

Summary of Feedback Analysis and Action Taken:					
Sr. No	Particulars / Action Point	Action Taken			
1	To include regular training for improvement in communication skills & sessions on grooming part. Also plan for simulation based skill training. There should be more of practical done in skill station Use meti-man for skill based training prior practical hospital hands on training Need to expose students to some industry programmes and arrange industry visits	Included the courses on personality development & communication for improvement in communication skills & sessions on grooming part. Also conducted simulation based skill training.			

Faculty in Charge / Coordinator

S.I.H.S. OF Pune Director SIHS,



FOUNDER: PROF.DR. S. B. MUJUMDAR M. Sc. Ph.D. (Awarded Padma Bhushan by President of India)

SYMBIOSIS INSTITUTE OF HEALTH SCIENCES (SIHS)

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_	Name of the Institute Name of the Program:					
	Teachers Feedback for design a		w of sv	llabus		
Acade	emic Year: 2016-2016					
Name	of Faculty: MS. Neelan Redekar					
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development				~	-
2	The faculty members/ teachers are supported with adequate learning resources					V
3	The faculty members/ teachers are encouraged to establish linkage with the industry					V
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students				V	



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Name of the Institute	e: SIHS				
Name of the Program:	B.Sc RT				
Teachers Feedback for design a	nd revie	w of sy	llabus		
emic Year: 2016-201					
of Faculty: M& Miling Chunkhar	e				
Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am given enough freedom to contribute my ideas on curriculum design and development					V
The faculty members/ teachers are supported with adequate learning resources					V
The faculty members/ teachers are encouraged to establish linkage with the industry				V	
The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					V
	Teachers Feedback for design at emic Year: 2016-2015 of Faculty: M& Milino Chun Khan Question I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies	Question Question Strongly Disagree I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies	Name of the Program: B.Sc RT Teachers Feedback for design and review of sy emic Year: 2016-2015 of Faculty: M& Millind Chun Khare Question Strongly Disagree Disagree I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies	Name of the Program: B.Sc RT Teachers Feedback for design and review of syllabus emic Year: 2016-2015 To faculty: M& Mind Chun Khare Question Strongly Disagree Neutral Disa	Name of the Program: B.Sc RT Teachers Feedback for design and review of syllabus emic Year: 2016-2019 of Faculty: M& Milling Chun Khare Question Question Strongly Disagree Neutral Agree I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies

Any other suggestion. Basics of research should be taught



FOUNDER: PROF.DR. S. B. MUJUMDAR M. Sc. Ph.D.

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Name of the Institute: SIHS
Name of the Program: B.Sc RT

Teachers Feedback for design and review of syllabus

Academic Year: 2016-2018

Name of Faculty: Dr. sammita Jadhav

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am given enough freedom to contribute my ideas on curriculum design and development					~
The faculty members/ teachers are supported with adequate learning resources				V	
The faculty members/ teachers are encouraged to establish linkage with the industry					V
The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					V
	I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies	I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies

Any other suggestion - should have epidemiology basics, need to include in curriculum.



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Name of the Institute: Symbiosis Institute of Health Sciences

Name of the programme: B.Sc. Radiotherapy

Parents feedback on curriculum

Academic year: 2016-17

The feedback from parents were collected when parents visits institute & through their wards while visiting home during holidays.

No. of respondents: 6

S.no	Particulars	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Getting admission in the Institute for my ward is a matter of pride for me.	2	4	0.	0	0
2	The admission process in the Institute is fair and accurate	4	2	0	0	0
3 ,	My ward is improving his knowledge base through interaction with professors of the Institute.	1	5	0	0	0
4	The discipline in the Institute is good.	1	5	0	0	0
5	The atmosphere in the Institute is conducive for learning.	2	4	0	0	0
6	There is a positive change in the behaviour of my ward after joining the Institute.	2	4	0	0	0
7	The Institute's information is easily accessible.	1	5	0	0	0
8	Institute's website is very informative and regularly updated.	2	4	0	0	0
9	The curriculum of the programme is well designed and promotes learning experience of the students.	4	2	0	0	0
10	Employability is given focus in the curriculum design.	1	5	0	0	0
11	The curriculum incorporates recent changes in the related to their specialization.	1	5	0	0	0
12	Simulation based training is useful to my ward for learning technical skills.	1	5	0	0	0
13	Hospital based practical training facilitates skill learning on patients.	2	4	0	0	0
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.	1	5	0	0	0



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15	Examination process is fair.	2	4	0	0	0

Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action Taken
1	To include co-curricular activity like case presentations, projects. Better implementation of 'Hands-on' hospital training	Included Case presentations in the internal assessment parameters. Projects has been made part of program structure. Coordination is made with DMH hospital representatives for initiation of 'Hands-on' hospital training

Faculty in Charge / Coordinator

Feedback from Parents on Admission Process & Curriculum

ucatio	Kr.Ms/Mrs. Synita P. 1	_ Occupation	i:H\land	use w	T	
	Name: Vijaya P Gite	Progr	amme: <u>'B</u>	<u>5c. K</u>	1)	
S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
	Getting admission in the Institute for my ward is a matter of pride for me.	a l	V.	*		
2	The admission process in the Institute is fair and accurate	e e	· /		. :	
3 .	My ward is improving his knowledge base through interaction with professors of the Institute.	/				14
4 .	The discipline in the Institute is good.	,	<i>\</i> .		4 4	
5	The atmosphere in the Institute is conducive for learning.		~			
6	There is a positive change in the behavior of my ward after joining the Institute.	/				
7	The Institute's information is easily accessible.		~	4		
8	Institute's website is very informative and regularly updated.		/			
9	The curriculum of the programme is	-				

well designed and promotes learning

Employability is given focus in the

experience of the students.

curriculum design.

10



11	The curried					
	The curriculum incorporates recent changes in the related to the				F	
	changes in the related to their				ti ti	
7	specialization.	-				
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	Simulation based training is useful to my ward for learning to the second secon					
1	my ward for learning technical skills.		./			
12	realting technical skills.		V.			
13	Hospital based practical training facilitates skill I			2 A 1 1 A	- 4	
	facilitates Attu			11.		94
	facilitates skill learning on patients.					
14	The					
	The co-curricular & extracurricular			*	714	
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	ward to improve his personality.					
	Prove his personality.			8	j. ''	
15	Examination process is fair.			-		
	process is fair.	20	1			
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Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. Aniset 1. Otari. Age (years): 25 Sex (M/F): M

	nt Name: Kartiki Otari . a tick mark in the appropriate cell:	Prog	gramme:	bee DI		
S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.		/			2
2	The admission process in the Institute is fair and accurate		/		×	
3	My ward is improving his knowledge base through interaction with professors of the Institute.	150	1 10 m			
•4 .	The discipline in the Institute is good.	i ai	1	mx3	1/4"	
5	The atmosphere in the Institute is conducive for learning.	,	~		ii N	
6	There is a positive change in the behavior of my ward after joining the Institute.		\		*.	ege e
7	The Institute's information is easily accessible.	~				
8	Institute's website is very informative and regularly updated.	/			no e e	
	The curriculum of the programme is well designed and promotes learning experience of the students.		V .		5	
0	Employability is given focus in the curriculum design.		V	W		<u>"In</u>



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The curriculum incorporates recent			(A)		
changes in the related to their specialization.	La Carte				
Simulation based training is useful to my ward for learning technical skills.		/			
Hospital based practical training		1	ener s.		19
The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.		V 2			
Examination process is fair.		~			100
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Thole experience in	this ins	titule !	3 9000		
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	Simulation based training is useful to my ward for learning technical skills. Hospital based practical training facilitates skill learning on patients. The co-curricular & extracurricular activities conducted are helping my ward to improve his personality. Examination process is fair.	Simulation based training is useful to my ward for learning technical skills. Hospital based practical training facilitates skill learning on patients. The co-curricular & extracurricular activities conducted are helping my ward to improve his personality. Examination process is fair. tions for further improvement in admission process & Ye. They are not conclusives of the start should be less.	Simulation based training is useful to my ward for learning technical skills. Hospital based practical training facilitates skill learning on patients. The co-curricular & extracurricular activities conducted are helping my ward to improve his personality. Examination process is fair. tions for further improvement in admission process & curriculum de technical skills.	Simulation based training is useful to my ward for learning technical skills. Hospital based practical training facilitates skill learning on patients. The co-curricular & extracurricular activities conducted are helping my ward to improve his personality. Examination process is fair. tions for further improvement in admission process & curriculum development: You are not conducting regular sees that should be less.	Simulation based training is useful to my ward for learning technical skills. Hospital based practical training facilitates skill learning on patients. The co-curricular & extracurricular activities conducted are helping my ward to improve his personality. Examination process is fair. tions for further improvement in admission process & curriculum development: Yo. They are not conducting regular lecture.

Feedback from Parents on Admission Process & Curriculum

Mrs ANEES PATEL	~ Age (years): <u>50</u> Sex (M/F): <u>F</u>
Name: Mr./Ms/Mrs. Noceard PATE	
Education: M. Comm	Programme: B.SC RT TYPE
Student Name: NOORAIN PATEL	Programme: B. S.C. Jel Joseph
Make a tick mark in the appropriate cell:	Neutral Disagree Stro

S.no	Particulars	Strongly	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.		1		e v *	*
2	The admission process in the Institute is fair and accurate	(i)			200 120	0 B 8
3.	My ward is improving his knowledge base through interaction with professors of the Institute.	i a				
4 .	The discipline in the Institute is good.		/			
5	The atmosphere in the Institute is conducive for learning.		/			
6	There is a positive change in the behavior of my ward after joining the Institute.	2				3 0
7	The Institute's information is easily accessible.	4	/	#2 #2		
8	Institute's website is very informative and regularly updated.			/		
	The curriculum of the programme is well designed and promotes learning experience of the students.	٠	1			
0	Employability is given focus in the curriculum design.			/		



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•	Simulation based training is useful to my ward for learning technical training			2 -			
2.5	my ward for learning technical skills.		/				
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3	Hospital I						- 1
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	facilitates skill learning on patients.		/			-	- 1
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	THE CO-CHER		~				
	activities conducted are helping my ward to improve his personal				3.5		- 1
	ward to improve his personality.					1	7
	ins personality		1	. /	1	1	
5	Examination process is fair.	*	1				
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	improvement in admission pr	ocess &	curriculum d	evelopment:		*	
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