



SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

Symbiosis International (Deemed University)

(Established under section 3 of the UGC act 1956 vide Notification No. F.9-12/2001-U.3 of the Government of India)

Accredited by NAAC with 'A' grade

FOUNDER: PROF.DR. S. B. MUJUMDAR M. Sc. Ph.D. (Awarded Padma Bhushan by President of India)

Name of the Institute: SIHS						
Name of the Program: Master of Public Health (MPH)						
Students Feedback for design and review of syllabus						
Academic Year: 2019-2020						
The feedback form was circulated to the students via email. The forms were prepared in Google forms and they have filled it in a day's time. They were asked to criticize constructively so that we could take the actions in the future course.						
No. of Respondents : 12						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO).	2	9	0	1	0
2	The curriculum is relevant and provides flexibility to meet my learning needs.	5	5	2	0	0
3	Adequate co-curricular learning opportunities are provided to me to	3	6	2	1	0



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	support the curricular learning.					
4	The courses are relevant to the industry requirements.	3	9	0	0	0
5	The courses were overlapping with the courses taught earlier/ during the semester.	0	1	4	7	0
6	The number of hours allocated to the courses are adequate.	2	8	2	0	0

Sr No	Question	Yes	No	Not Sure
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1	All the courses are placed in appropriate semester.	8	02	02
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Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	The research methodology should be placed in 2nd Semester	It is moved to Sem 1
2.	International Health, model UN projects, community activism Global health could be added Public Health Economics Finance and economics in public health	Global Health is an elective in Sem 4. Other courses will be discussed with SIHS authorities and will be discussed in PRC.



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3.	Interaction and discussion with faculties on what and how they expect in answers as everyone comes from diverse backgrounds and have different way of expressing the same thing in paper.	Before every test this discussion was done with the students.
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Faculty in Charge/Coordinator




Director, S.I.H.S.



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Student Feedback 1 on Curriculum - MPH Batch 2019 - 2021 (Semester 1 & 2)

FEEDBACK for Academic Year 2019-2020

* Required

Email address *

yoshita.shahmph1921@sihspune.org

I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)*: *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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The curriculum is relevant and provides flexibility to meet*my learning

- Strongly
- Agree
- Neutral
- Disagree
- Strongly

Adequate co-curricular learning opportunities are provided to me to support the curricular learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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The courses are relevant to the industry requirements. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The courses were overlapping with the courses taught earlier/ during the semester. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

If Agree, name such courses. *

.....



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The number of hours allocated to the courses are adequate. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

All the courses are placed in appropriate semester. *

- Yes
- No
- Not Sure

If NO, please specify the correction

Research Methodology

Your suggestion/ recommendation for any new course/ topic to be added in the curriculum.

Public Health Economics



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The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

My performance in internal evaluation was discussed with me. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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Overall Rating to the faculty teaching. *

- Excellent
- Good
- Average
- Needs improvement

Any suggestions for the curriculum enrichment/ faculty improvement.

Interaction and discussion with faculties on what and how they expect in answers as everyone comes from diverse backgrounds and have different way of expressing the same thing in paper.

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Student Feedback 2 on Curriculum - MPH Batch 2019 - 2021 (Semester 1 & 2)

FEEDBACK for Academic Year 2019-2020

Email address *

prerana.patilmph1921@sihspune.org

I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)*. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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The curriculum is relevant and provides flexibility to meet my learning needs*. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Adequate co-curricular learning opportunities are provided to me to support the curricular learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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The courses are relevant to the industry requirements. *

- Strongly Agree
- Agree
- Neutral
- Disagree
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The courses were overlapping with the courses taught earlier/ during the semester. **

- Strongly Agree
- Agree
- Neutral
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If Agree, name such courses. *

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The number of hours allocated to the courses are adequate. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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All the courses are placed in appropriate semester. *

- Yes
- No
- Not Sure

If NO, please specify the correction

.....

Your suggestion/ recommendation for any new course/ topic to be added in the curriculum.

Global health could be added

.....



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The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

My performance in internal evaluation was discussed with me. *

- Strongly disagree
- Disagree
- Neutral
- Agree
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Overall Rating to the faculty teaching. *

- Excellent
- Good
- Average
- Needs improvement

Any suggestions for the curriculum enrichment/ faculty improvement.

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Student Feedback 3 on Curriculum - MPH Batch 2019 - 2021 (Semester 1 & 2)

FEEDBACK for Academic Year 2019-2020

* Required

Email address *

demi.miriammph1921@sihspune.org

I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)*. **

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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The curriculum is relevant and provides flexibility to meet my learning needs. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Adequate co-curricular learning opportunities are provided to me to support the curricular learning. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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- Strongly Agree
- Agree
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- Disagree
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The courses were overlapping with the courses taught earlier/ during the semester.* *

- Strongly Agree
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If Agree, name such courses. *

.....

The number of hours allocated to the courses are adequate. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

All the courses are placed in appropriate semester. *

- Yes
- No
- Not Sure



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If NO, please specify the correction

.....

Your suggestion/ recommendation for any new course/ topic to be added in the curriculum.

International Health, model UN projects, community activism

.....

The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree



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My performance in internal evaluation was discussed with me. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Overall Rating to the faculty teaching. *

- Excellent
- Good
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Name of the Institute: SIHS						
Name of the Program: Master of Public Health						
Teachers Feedback for design and review of syllabus						
Academic Year: 2019-2020						
The feedback form was circulated to the faculties (both internal and visiting) via email. The forms were prepared in Google forms. They were provided with program structure and course details before hand so that they had complete picture of the current status of the syllabus. They were asked to criticize constructively so that we could take the actions in the future course.						
No. of Respondents : 06						
Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	1	3	1	0	1
2	The faculty members/ teachers are supported with adequate learning resources	1	4	0	1	0
3	The faculty members/ teachers are encouraged to establish linkage with the industry.	2	2	2	0	0



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4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students.	2	3	0	0	1
Summary of Feedback Analysis and Action Taken:						
Sr. No	Particulars / Action Point	Action Taken				
1.	For the courses, Occupational Health and Communicable Diseases, faculty suggested about the inclusion of Research and Publication course. She advised about the guest lectures from Government of India.	Research methodology course was approved in 3rd semester in the program structure of MPH, however, it is now moved in first semester of the approved program structure of MPH in the year 2020-21. Similarly, letter grade Publication course has been included in semester 3 in this year.				
2.	For Biostatistics I and II, the faculty complaint about schedule of teaching and emphasised on the real time projects and software.	Change in schedule was communicated to students. The usage of real-time projects and software will be discussed with SIHS authorities.				
3.	For Society, Culture and Health as well as Medical Anthropology and Bioethics, the curriculum should include important concepts of medical sociology.	The curriculum will be discussed with SIHS authorities.				



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4	For Non Communicable Diseases, Monitoring and Evaluation subject needs to be added in the course, more NGO collaborations and interlinkages with local government should be encouraged.	Addition of this course will be taken up by PRC in future, we are working towards the collaboration as suggested.
5	For Public Health Nutrition, the course should be kept after Research Methodology, Biostatistics and Epidemiology in either semester 2 or 3.	In Program structure of MPH, 20-21, this course has been moved to semester 3.
6	OB and HRM, addition of management subject and health economics.	This will be taken up in PRC.

Faculty in Charge/Coordinator



Director, SIHS



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2019-20 FACULTY FEEDBACK 1 ON MPH CURRICULUM

Kindly fill the following feedback form for your experience & suggestions in curriculum content & design of MPH program.

Email address *

.....

Name of the faculty * *

Dr reshma patil

.....

Courses taught by you in 2019-20 * *

MPH

.....



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I am given enough freedom to contribute my ideas on curriculum design and development.* *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The faculty members/ teachers are supported with adequate learning resources.* *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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The faculty members/ teachers are encouraged to establish linkage with the industry.* *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students* *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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Would you recommend any new topic / course to be added in the MPH program. * *

Research and publication

Any other suggestion for better implementation of the MPH program. * *

Guest lecture from government authority,PMC,NGO

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2019-20 FACULTY FEEDBACK 2 ON MPH CURRICULUM

Kindly fill the following feedback form for your experience & suggestions in curriculum content & design of MPH program.

Email address *

.....

Name of the faculty * *

Abha Arya

.....

Courses taught by you in 2019-20 * *

Society, Culture and Health; Medical Anthropology and Bioethics

.....



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- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The faculty members/ teachers are supported with adequate learning resources **

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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The faculty members/ teachers are encouraged to establish linkage with the industry. *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students * *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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Would you recommend any new topic / course to be added in the MPH program. * *

NO

Any other suggestion for better implementation of the MPH program. * *

Curriculum should be more indepth.

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Kindly fill the following feedback form for your experience & suggestions in curriculum content & design of MPH program.

Email address *

.....

Name of the faculty * *

Dr. Raghupathy Anchala
.....

Courses taught by you in 2019-20 * *

Non communicable diseases and Project Management
.....



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- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The faculty members/ teachers are supported with adequate learning resources * *

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



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The faculty members/ teachers are encouraged to establish linkage with the industry.*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students**

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree



SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

Symbiosis International (Deemed University)

(Established under section 3 of the UGC act 1956 vide Notification No. F.9-12/2001-U.3 of the Government of India)

Accredited by NAAC with 'A' grade

FOUNDER: PROF.DR. S. B. MUJUMDAR M. Sc. Ph.D. (Awarded Padma Bhushan by President of India)

Would you recommend any new topic / course to be added in the MPH program. * *

Monitoring and evaluation course needs to be added in the course

Any other suggestion for better implementation of the MPH program. * *

More NGO collaborations and interlinkages with local government needs to be incorporated as practical learning for the students

This form was created inside of Symbiosis Institute of Health Sciences.

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