



SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

Symbiosis International University

(Established under section 3 of the UGC Act, 1956 vide notification No. F.9-12/2001-U3 Government of India)

Re-Accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the institute: Symbiosis Institute of Health Sciences
Name of the programme: B.Sc. Medical Technology
Students Feedback on Curriculum
Academic year:2017-18
The feedback from students were through structured questionnaire collected at the end of academic year in person and through interactive sessions on campus.
No. of respondents:94

Sr No	Question	YES	NO	NO RESPONSE
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	83	9	2
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	10	81	3
3	Is the time allocated to each course is sufficient?	91	2	1
4	Are the necessary competencies / learning objectives included within the individual courses?	92	1	1
5	Do the contents of the curriculum need to be revised, removed or added to the program?	39	55	0
6	Do you feel there is a proper balance between theory and practice within the program?	89	5	0
7	Are the text books available in the institute adequate for program, delivery?	91	3	0
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	49	43	2
9	Is the pedagogy (teaching methods) appropriate for the course?	66	25	3
10	Is the practical training adequate?	69	22	3
11	Do you feel that the methods of evaluation used for this program are appropriate?	88	5	1



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12	Do you have recommendations for additional evaluation methods which would ensure student competency?	9	84	1
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Summary of Feedback Analysis and Action Taken:

Sr	Particulars/Action point	Action taken
1	Placements must be taken into consideration, Please provide proper hospital training, Please start organizing fests like all the other institutes of Symbiosis. Number of Hospitals coming for placement are less , India is growing in sectors like new health start-ups, Pharmacovigilance sector, Medical diagnostics , Health package management industries , Insurance , Health Market research, Cosmeceutics thus more focus should be given on developing Marketing and sales Management with skills like Excel and SPSS	Guest lecture and industry experts interaction were increased. Management faculty from industry conducted session on Marketing and sales in healthcare
2	more relevant and up to date industrial scenarios and experiences should be discussed in the classes than theoretical discussions	Case studies included in the presentation parameter of assessment.

Faculty in Charge / Coordinator



Director, SIHS

Symbiosis Institute of Health Sciences

A Constituent of Symbiosis International University (SIU)

B.SC Medical Technology

Student Feedback on Curriculum

Name : *Shinde Sanket Shivaji*

Academic Year: 2017-18

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Is the time allocated to each course is sufficient?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4	Are the necessary competencies / learning objectives included within the individual courses?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Do the contents of the curriculum need to be revised, removed or added to the program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Do you feel there is a proper balance between theory and practice within the program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Are the text books available in the institute adequate for program, delivery?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	Is the pedagogy (teaching methods) appropriate for the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the practical training adequate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Do you feel that the methods of evaluation used for this program are appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Symbiosis Institute of Health Sciences

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B.SC Medical Technology

Student Feedback on Curriculum

Name : Rane Sayale Promod

Academic Year: 2017-18

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Is the time allocated to each course is sufficient?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Are the necessary competencies / learning objectives included within the individual courses?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	Do the contents of the curriculum need to be revised, removed or added to the program?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Do you feel there is a proper balance between theory and practice within the program?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7	Are the text books available in the institute adequate for program, delivery?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Is the pedagogy (teaching methods) appropriate for the course?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the practical training adequate?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11	Do you feel that the methods of evaluation used for this program are appropriate?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Symbiosis Institute of Health Sciences

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B.SC Medical Technology

Student Feedback on Curriculum

Name : *Deborahata Benexie*

Academic Year: 2017-18

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?		✓
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?		✓
3	Is the time allocated to each course is sufficient?		✓
4	Are the necessary competencies / learning objectives included within the individual courses?		✓
5	Do the contents of the curriculum need to be revised, removed or added to the program?	✓	
6	Do you feel there is a proper balance between theory and practice within the program?	✓	
7	Are the text books available in the institute adequate for program, delivery?	✓	
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	✓	
9	Is the pedagogy (teaching methods) appropriate for the course?	.	✓
10	Is the practical training adequate?	✓	
11	Do you feel that the methods of evaluation used for this program are appropriate?	✓	
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?		✓



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Name of the Institute: Symbiosis Institute of Health Sciences						
Name of the Programme: B.Sc. Medical Technology						
Faculty feedback form on curriculum						
Academic year :2017-18						
The feedback from the teachers were through Structured questionnaire filled while visit on campus and through interactions with them.						
No. of respondents: 8						
Sr No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	I am given enough freedom to contribute my ideas on curriculum design and development.	5	3	0	0	0
2	The faculty members/ teachers are supported with adequate learning resources	4	4	0	0	0
3	The faculty members/ teachers are encouraged to establish linkage with the industry.	6	2	0	0	0
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students	4	4	0	0	0

Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action taken
1	More practical training material needed in the skills lab, Hospital & Industry etiquettes are to be taught, More practical training/ exposure must be given.	Arranged for Guest lecture and industry experts interactions
2	Add topics on basics of Echocardiography, Basics of Research	Topics added to the curriculum.


Faculty in Charge / Coordinator




Director, SIHS

Symbiosis Institute of Health Sciences

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B.Sc Medical Technology

Faculty Feedback for design and review of syllabus

Academic Year: 2017-18

Ms. SANIKA POTDAR

Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development				✓	
2	The faculty members/ teachers are supported with adequate learning resources				✓	
3	The faculty members/ teachers are encouraged to establish linkage with the industry				✓	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students				✓	
	Any other suggestion -	To add basics of electrocardiography to cardiac students				

Symbiosis Institute of Health Sciences

A Constituent of Symbiosis International University (SIU)

B.Sc Medical Technology

Faculty Feedback for design and review of syllabus

Academic Year: 2017-18

Dr. Sammita Jadhav

Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development				✓	
2	The faculty members/ teachers are supported with adequate learning resources				✓	
3	The faculty members/ teachers are encouraged to establish linkage with the industry				✓	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students				✓	
	Any other suggestion -	Basics of Research should be lengthy.				

Symbiosis Institute of Health Sciences

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B.Sc Medical Technology

Faculty Feedback for design and review of syllabus

Academic Year: 2017-18

NIS. Sanjivani Marol

Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development				✓	
2	The faculty members/ teachers are supported with adequate learning resources				✓	
3	The faculty members/ teachers are encouraged to establish linkage with the industry				✓	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students				✓	
	Any other suggestion -	should give more practical exposure				



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Name of the Institute: Symbiosis Institute of Health Sciences						
Name of the programme: B.Sc. Medical Technology						
Alumni Feedback on curriculum						
Academic year : 2017-18						
The feedback from alumni were collected through structured questionnaire during their visits to campus & alumni meet.						
No. of respondents:30						
Sr.No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The institute curriculum has prepared me adequately for the job roles, I have handled and being handling.	7	17	4	1	1
2	The curriculum of the program is well designed and promotes learning experience of the students.	8	15	6	1	1
3	The courses offered in the institute have relevance to societal needs and employment potential.	6	17	7	1	0
4	The institute encourages the contribution from alumni in the curriculum and student development.	10	16	4	1	0

Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action taken
1	More of management should be included and GK should be promoted.	Introduced short activities which are conducted by students like Admission team, alumni meet, presentations etc
2	Metiman practical's	Introduced the training for first year students
3	ECMO therapy courses or certification courses for respiratory Therapist students	Students attended the workshop on ECMO
4	Artificial Intelligence in Medical Technology	Topic on AI included in the recent advances in Imaging Sciences
5	Have a better exposure to the current trends in industrial world.	SIP & OJT training has been introduced as integral part of the curriculum



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6	Improvise more on practical knowledge in teaching session	SIP & OJT training has been introduced as integral part of the curriculum
7	Focus on devices should be more	Introduced more industry-based faculty.

Faculty in Charge / Coordinator



Director, SIHS

Symbiosis Institute of Health Sciences

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BSc. Medical Technology

Alumni Feedback on curriculum

Academic year : 2017-18

Name- Siddha Chikerur

Sr.No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The institute curriculum has prepared me adequately for the job roles, I have handled and being handling.	✓				
2	The curriculum of the program is well designed and promotes learning experience of the students.		✓			
3	The courses offered in the institute have relevance to societal needs and employment potential.	✓				
4	The institute encourages the contribution from alumni in the curriculum and student development.		✓			
5	Any Suggestions on curriculum	No recommendation				

Symbiosis Institute of Health Sciences

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BSc. Medical Technology

Alumni Feedback on curriculum

Academic year : 2017-18

Name- *SUYATA BAGDAS*

Sr.No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The institute curriculum has prepared me adequately for the job roles, I have handled and being handling.	<input checked="" type="checkbox"/>				
2	The curriculum of the program is well designed and promotes learning experience of the students.		<input checked="" type="checkbox"/>			
3	The courses offered in the institute have relevance to societal needs and employment potential.				<input checked="" type="checkbox"/>	
4	The institute encourages the contribution from alumni in the curriculum and student development.			<input checked="" type="checkbox"/>		
5	Any Suggestions on curriculum	<i>Should have better exposure to the current Trends.</i>				

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BSc. Medical Technology

Alumni Feedback on curriculum

Academic year : 2017-18

NAME - JANKI KUMARI

Sr.No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The institute curriculum has prepared me adequately for the job roles, I have handled and being handling.	✓				
2	The curriculum of the program is well designed and promotes learning experience of the students.	✓				
3	The courses offered in the institute have relevance to societal needs and employment potential.	✓				
4	The institute encourages the contribution from alumni in the curriculum and student development.	✓				
5	Any Suggestions on curriculum	NIL				



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Name of the Institute: Symbiosis Institute of Health Science
Name of the programme: B.Sc. Medical Technology
Industry feedback form
Academic year: 2017-18
The feedback from industry were through questionnaires on Google form, and practically during their visit to campus.
No. of respondents: 28

Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential	8	15	4	0	1
2	The curriculum has a good blend of theory and practical aspects.	7	12	6	2	1
3	The students of the programme are adequately trained in terms of knowledge, skills and values.	5	16	3	1	3
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.	8	16	3	0	1

Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action taken
1	Concentrate on practical training, Communication skills must be improved	Arranged guest lecture, Workshops with the help of placement cell.
2	PALS should also be included and requires ACLS BLS certification courses to be included in the syllabus itself	Courses at BSc level prepares students in basics, however Students taking up technical jobs in hospitals completes the certification as required.
3	Add ECMO technician and perfusion technologist in your course. These two comes under paramedical and which is having more demand in healthcare.	Workshops on ECMO were attended by the Respiratory students
4	Counselling and interviewing skills	Conducted sessions during the communication
5	Radio frequency ablation and 3D mapping can be added in the masters (Cardiac Care)	Included these topics in catheterization.


Faculty in Charge / Coordinator




Director, SIHS

Symbiosis Institute of Health Sciences

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BSc. Medical Technology

Industry feedback form

Academic year : 2017-18

PHILIPS HOME CARE

Mr. AKASH SONI

Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential	✓				
2	The curriculum has a good blend of theory and practical aspects.			✓		
3	The students of the programme are adequately trained in terms of knowledge, skills and values.		✓			
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.		✓			
5	Suggestions (If Any)	No. everything is good				

Symbiosis Institute of Health Sciences

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BSc. Medical Technology

Industry feedback form

Academic year : 2017-18

In med Prosthetics - Juhli Desai

Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential	✓				
2	The curriculum has a good blend of theory and practical aspects.		✓			
3	The students of the programme are adequately trained in terms of knowledge, skills and values.			✓		
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.				✓	
5	Suggestions (If Any)	NR				

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BSc. Medical Technology

Industry feedback form

Academic year : 2017-18

JUPITER HOSPITAL MR. MITHUN SANJEEV

Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential	✓				
2	The curriculum has a good blend of theory and practical aspects.		✓			
3	The students of the programme are adequately trained in terms of knowledge, skills and values.		✓			
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.		✓			
5	Suggestions (If Any)	EMOCO THERAPY COURSES				



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Name of the Institute: Symbiosis Institute of Health Sciences						
Name of the programme: BSc Medical Technology						
Parents feedback on curriculum						
Academic year: 2017-18						
The feedback from parents were collected when parents visits institute & through their wards while visiting home during holidays.						
No. of respondents: 41						
S.no	Particulars	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Getting admission in the Institute for my ward is a matter of pride for me.	9	18	12	2	0
2	The admission process in the Institute is fair and accurate	9	22	8	2	0
3	My ward is improving his knowledge base through interaction with professors of the Institute.	14	17	9	1	0
4	The discipline in the Institute is good.	5	15	10	6	5
5	The atmosphere in the Institute is conducive for learning.	10	14	12	5	0
6	There is a positive change in the behaviour of my ward after joining the Institute.	12	12	14	2	1
7	The Institute's information is easily accessible.	4	15	14	5	3
8	Institute's website is very informative and regularly updated.	15	11	8	4	3
9	The curriculum of the programme is well designed and promotes learning experience of the students.	11	18	8	4	0
10	Employability is given focus in the curriculum design.	11	14	10	4	2
11	The curriculum incorporates recent changes in the related to their specialization.	14	16	5	4	2
12	Simulation based training is useful to my ward for learning technical skills.	11	22	8	0	0



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13	Hospital based practical training facilitates skill learning on patients.	13	24	4	0	0
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.	10	25	3	2	1
15	Examination process is fair.	9	12	12	5	3

Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action Taken
1	Project shall be included	Projects are included as part of curriculum.
2	Provide proper academic schedule	Ensured to follow the schedule by visiting faculty. Most of Assessments were scheduled & intimated to students beyond surprise tests
3	Add some Extracurricular Activities.	Students attended sports activities & Panache – an outbound activity & cultural fest

Faculty in Charge / Coordinator



Director, SIHS

Symbiosis Institute of Health Science

A Constituent of Symbiosis International University (SIU)

Parents Feedback

1.3.3

Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. Kale Rajesh S. Age (years): 45 Sex (M/F): M
 Education: BE/MBA/CDAC Occupation: Private Service
 Student Name: Kale Snehal R. Programme: BSc (MT)

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.		✓			
2	The admission process in the Institute is fair and accurate		✓			
3	My ward is improving his knowledge base through interaction with professors of the Institute.		✓			
4	The discipline in the Institute is good.		✓			
5	The atmosphere in the Institute is conducive for learning.		✓			
6	There is a positive change in the behavior of my ward after joining the Institute.			✓		
7	The Institute's information is easily accessible.			✓		
8	Institute's website is very informative and regularly updated.			✓		
9	The curriculum of the programme is well designed and promotes learning experience of the students.			✓		
10	Employability is given focus in the curriculum design.		✓			



11	The curriculum incorporates recent changes in the related to their specialization.		✓			
12	Simulation based training is useful to my ward for learning technical skills.		✓			
13	Hospital based practical training facilitates skill learning on patients.		✓			
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.			✓		
15	Examination process is fair.				✓	

Suggestions for further improvement in admission process & curriculum development;

- ① We have got admission thro' "SET" but till date my child is considered as "NOT SET" student & kept out for selection of scholarship process.
- ② Hospital Training is a good process but its co-ordination is Very Very Poor.
- ③ In co-curriculum "Project Thesis" shall be included.
- ④ Due to other activities (extracurricular) my child's thinking process improve lot.
- ⑤ No proper schedule for any process.

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Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. Pratibha Kulkarni Age (years): 44 Sex (M/F): F

Education: B.A B.Ed Occupation: Housewife

Student Name: Samruddhi K Programme: B.Sc MT (15-18)

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.			✓		
2	The admission process in the Institute is fair and accurate			✓		
3	My ward is improving his knowledge base through interaction with professors of the Institute.		✓			
4	The discipline in the Institute is good.			✓		
5	The atmosphere in the Institute is conducive for learning.			✓		
6	There is a positive change in the behavior of my ward after joining the Institute.			✓		
7	The Institute's information is easily accessible.		✓			
8	Institute's website is very informative and regularly updated.			✓		
9	The curriculum of the programme is well designed and promotes learning experience of the students.		✓			
10	Employability is given focus in the curriculum design.		✓			



11	The curriculum incorporates recent changes in the related to their specialization.		✓			
12	Simulation based training is useful to my ward for learning technical skills.			✓		
13	Hospital based practical training facilitates skill learning on patients.			✓		
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.			✓		
15	Examination process is fair.		✓			

Suggestions for further improvement in admission process & curriculum development:



Symbiosis Institute of Health Sciences

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Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. Ashok Tupe Age (years): 47 Sex (M/F): M

Education: H.S.C Occupation: Service.

Student Name: Priya Ashok Tupe Programme: B.Sc MT (2015-18)

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.		✓			
2	The admission process in the Institute is fair and accurate	✓				
3	My ward is improving his knowledge base through interaction with professors of the Institute.	✓				
4	The discipline in the Institute is good.	✓				
5	The atmosphere in the Institute is conducive for learning.		✓			
6	There is a positive change in the behavior of my ward after joining the Institute.	✓				
7	The Institute's information is easily accessible.	✓				
8	Institute's website is very informative and regularly updated.	✓				
9	The curriculum of the programme is well designed and promotes learning experience of the students.		✓			
10	Employability is given focus in the curriculum design.		✓			



11	The curriculum incorporates recent changes in the related to their specialization.			✓		
12	Simulation based training is useful to my ward for learning technical skills.		✓			
13	Hospital based practical training facilitates skill learning on patients.	✓				
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.	✓				
15	Examination process is fair.	✓				

Suggestions for further improvement in admission process & curriculum development:

Admission process of your institute is good
 so need of any suggestion.

