

Symbiosis International University

(Established under section 3 of the UGC Act, 1956 vide notification No. F.9-12/2001-U3 Government of India)

Re-Accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: SIHS Name of the Program: MBA-HHM

Students Curriculum Feedback Analysis

Academic Year: 2016-2017 (MBA-HHM batch 2016-2018)

No. of Respondents : 70

The feedback from students were through structured questionnaire collected at the end of academic year in person and through interactive sessions on campus.

Sr. No.	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)	30	40	0	0	0
2	The curriculum is relevant and provides flexibility to meet my learning needs.	14	54	2	0	0
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.	29	41	0	0	0
4	The courses are relevant to the industry requirements	30	39	1	0	0
5	The courses were overlapping with the courses taught earlier/ during the semester.	31	39	0	0	0
6	The number of hours allocated to the courses are adequate	23	47	0	0	0
7	The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc.	29	41	0	0	0
8	My performance in internal evaluation was discussed with me.	25	45	0	0	0



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Sr No	Question	Yes	No	
1	All the courses are placed in appropriate semester	55	15	

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1	More industry oriented subjects should be covered.	Elective subjects get added and credits get revised
2	Placement activities need to be enhanced	Industry interaction increased to get in touch with need of the industry.

Faculty Mcharge

Director



(Constituent of Symbiosis International Deemed University)

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	Students Feedba	ck on syllabus	5			
Nam	lemic Year: 2016-2018 ne of Respondents : Prajakta Govind use Tick appropriate Answer	Pawar				
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)				V	
2	The curriculum is relevant and provides flexibility to meet my learning needs.					V
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.				V	*
4	The courses are relevant to the industry requirements.					V
5	The courses were overlapping with the courses taught earlier/ during the semester.					V
6	The number of hours allocated to the courses are adequate.				V	
7	The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc.					~
8	My performance in internal evaluation was discussed with me.					V
		Very poor	poor	satisfactory	Good	Excellent
9	Overall Rating to the faculty teaching.				V	1-13-40
		Yes	No			

Any other suggestion - more practical based approach should be brought in. Should ask the students to go start a business



	Students Feedba	ck on syllabus	5			
Acad	lemic Year: 2016-2018					
Nam	e of Respondents : Vishwadip Waman	irao Na	Igarka	r		
Plea	se fick appropriate Answer		Y			
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)				V	
2	The curriculum is relevant and provides flexibility to meet my learning needs.					V
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.					V
4	The courses are relevant to the industry requirements.				V	
5	The courses were overlapping with the courses taught earlier/ during the semester.				V	
6	The number of hours allocated to the courses are adequate.					V
7	The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc.				V	
8	My performance in internal evaluation was discussed with me.					V
		Very poor	poor	satisfactory	Good	Excellen
9	Overall Rating to the faculty teaching.					V
		Yes	No			
10	All the courses are placed in appropriate semester	1				
iny	other suggestion - More exposure - Iterial like Decision Making	to Ler	tor si	pecific	Stun	14



	Students Feedba	ck on syllabus	5			
Acad	demic Year: 2016-2018					
Nam	ne of Respondents: Sasha Sood					
Plea	ase Tick appropriate Answer					
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)					r
2	The curriculum is relevant and provides flexibility to meet my learning needs.	e.				L
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.				V	
4	The courses are relevant to the industry requirements.					V
5	The courses were overlapping with the courses taught earlier/ during the semester.				V	
6	The number of hours allocated to the courses are adequate.					V
7	The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc.				V	
8	My performance in internal evaluation was discussed with me.					
		Very poor	poor	satisfactory	Good	Excellent
9	Overall Rating to the faculty teaching.					V
		Yes	No			
10	All the courses are placed in appropriate semester	V			and a second	
Any Dn	other suggestion - More of practical dustry visits are to be arv	1 train	ing m	ust be	inc	luded



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Name of the Institute: SIHS Name of the Program: MBA-HHM

Faculty Curriculum Feedback Analysis

Academic Year: 2016-2017 (MBA-HHM Batch 2016-2018)

Faculty involved in teaching are requested to submit the feedback on curriculum annually. The analysis is discussion in departmental meetings & report is presented during IQAC meetings. To finalize the action points.

No. of Respondents : 9

Sr. No.	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	I am given enough freedom to contribute my ideas on curriculum design and development.	3	2	2	1	1	9
2	The faculty members/ teachers are supported with adequate learning resources	3	0	0	4	2	9
3	The faculty members/ teachers are encouraged to establish linkage with the industry.	5	1	0	3	0	9
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students	5	1	0	2	1	9

Sr No	Question	Yes	No
1	All the courses are placed in appropriate semester	9	0
Summary	of Feedback Analysis and Action Take	en:	
Sr. No	Particulars / Action Point	-	Action Taken
1	There is need to revise hour for organizational behavior	Hour revise	ed for elective subject
2	There is need to give more emphasis upon enhancing analytical skills	Syllabus re	vision done and incorporated in PS

Faculty In charge

Director.



	Name of the Institute	e: SIHS				
	Name of the Program: N					
	Teachers Feedback for design a	nd revie	ew of sy	llabus		
1.22.22	emic Year: 2016-2018					
Name	of Faculty: Dr. Meenal Kulkarv	i				
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development					
2	The faculty members/ teachers are supported with adequate learning resources					
3	The faculty members/ teachers are encouraged to establish linkage with the industry			-		
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					-
Any o	ther suggestion - Quality is Conti	muou	s M	anorg	eme	int
Nei	ther suggestion - Quality is Confi w stats in the field of ould be involve in c	Quali	tg &	AC	credi	ation
Sha	ould be involve in c	uric	ulun	1		



	Name of the Institute Name of the Program: N					_
	Teachers Feedback for design a			llahus		
cade	emic Year: 2016-2018	ind i cvit	.worsy	nabus		
ame	of Faculty: Maj Gen. Vijay	Tilo	ik	1		
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
[I am given enough freedom to contribute my ideas on curriculum design and development					L
2	The faculty members/ teachers are supported with adequate learning resources				~	
3	The faculty members/ teachers are encouraged to establish linkage with the industry			1	V	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students				~	
ny o pro for	ther suggestion - MBA students sh esentation skills and their . smal training .	ould ie ne	wor	of c	<i>Upo</i> ncor	n pora



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Name of t	he Institute	e: SIHS
Name of the	Program. M	IRA-HHM

Teachers Feedback for design and review of syllabus

Academic Year: 2016-2018

Name of Faculty :

astali Shakla

Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am given enough freedom to contribute my ideas on curriculum design and development			-	-	
The faculty members/ teachers are supported with adequate learning resources				-	
The faculty members/ teachers are encouraged to establish linkage with the industry			-	~	
The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					V
	I am given enough freedom to contribute my ideas on curriculum design and development The faculty members/ teachers are supported with adequate learning resources The faculty members/ teachers are encouraged to establish linkage with the industry The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies	Question Disagree I am given enough freedom to contribute my ideas on curriculum design and development Image: Control of the system of the syste	Question Disagree I am given enough freedom to contribute my ideas on curriculum design and development Image: Control of the system of the syste	Utestion Disagree I am given enough freedom to contribute my ideas on curriculum design and development Image: Control of the system of the syste	Question Disagree Disagree I am given enough freedom to contribute my ideas on curriculum design and development Image: Control of the system of

Any other suggestion -

T?

Their is need of Syllabus are distribution of few Topics,



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Symbiosis Institute of Health Sciences

MBA Hospital Healthcare Management

Alumni Feedback for design and review of syllabus

Academic Year: 2016-2017

The feedback from alumni were through questionnaires and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. No. of Respondents : 15

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have been handling.	1	9	4	1	0
2	The curriculum of the program is well designed and promotes learning experience of the students.	0	9	2	4	0
3	The courses offered in the institute have relevance to societal needs and employment potential.	1	5	3	6	0
4	The institute encourages the contribution from alumni in the curriculum and student development.	3	6	3	3	0

Sr No	Question	Yes	No	
1	Would you recommend any new topic or course added to the programme structure.		0	
2				

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	Keep more of guest lectures	Guest lectures, leadership talks are being incorporated in the time table.
2.	Hospital Visits would be helpful for students to get operational idea.	Primary, secondary, tertiary hospital visits are conducted on regular basis. Public health sectors students are deputed for 15 day.
3	More market exposure should be encouraged.	Summer Internship programme, Pre SIP training with the industry faculty, on job training, Entreprenurial guest faculty, guest talks have been conducted.



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4	More specification towards hospital related subjects	Hospitals visits, internships in hospitals are being provided to get hands on experience towards the working of the hospitals.
5	Course should have more practical application.	Task based projects were provided to the students.
6	More focus on overall development of student apart from academics	Pandharpurwari,Blood donation drive, NGO visits, panache are someof the extra curricular activities taken up.
7	Curriculum should be revised on frequent intervals	Revision of the curriculum done by internal faculty and approved by SIU registrar on yearly basis.
8	More case study should be incorporated	More case studies were discussed in HR, Material management and entrepreneurial topics.

Faculty In charge

Director, SHS te of S.I.H.S Pune SIL

Feedback from Alumni

Academic Year: 2016-17

Name of the Expert:	NIKHIL MOHANAN
Designation:	SENIOR ANALYST
Organization:	ZS ASSOCIATES

Put a tick mark in the appropriate cell:

S. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have been handling.		V			
2	The curriculum of the program is well designed and promotes learning experience of the students.	V				
3	The courses offered in the institute have relevance to societal needs and employment potential.		\checkmark			
1	The institute encourages the contribution from alumni in the curriculum and student development.			V		
	Would you recommend any new topic or course added to the programme structure.	Adua. to b	ed e	a cel	Araly.	hu
1	Any other recommendation					

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Feedback from Alumni

Academic Year: 2016-17

Name of the Expert:	LAKSHMI ANAND.
Designation:	MANAGER - PRODUUT.
Organization:	SUBURBAN DIAGNOSTICS.

Put a tick mark in the appropriate cell:

S. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have been handling.		V			
2	The curriculum of the program is well designed and promotes learning experience of the students.	~				
3	The courses offered in the institute have relevance to societal needs and employment potential.		V			
4	The institute encourages the contribution from alumni in the curriculum and student development.		~			
5	Would you recommend any new topic or course added to the programme structure.	Phar	pra 1	Marke	hing	
6	Any other recommendation	DIAG	NOSTI	cs.8h	ould.	be impor

Feedback from Alumni

17

	Academic Year: 2010-17
Name of the Expert:	DR SUKADHA RANADE.
Name of the say	MANQUER.
Designation:	
Organization:	JUPITER HOS PITAL.

Put a tick mark in the appropriate cell:

S.	Put a tick mark in the appropriate cell: Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
No		agree				
1	The institute curriculum has prepared me adequately for the job roles, I have been handling.					
2	The curriculum of the program is well designed and promotes learning experience of the students.		1			
3	The courses offered in the institute have relevance to societal needs and employment potential.	V				
4	The institute encourages the contribution from alumni in the curriculum and student development.		V			00
5	Would you recommend any new topic or course added to the programme structure.	Bu,	sie	Ana	lypic u	Jalue
6	Any other recommendation		-			



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Name of the Institute: Symbiosis Institute of Health Sciences, Pune

Name of the Program: MBA in Hospital and Healthcare Management

Industry Feedback for design and review of syllabus

Academic Year: 2016-2017

Feedback was collected through google forms, by handing hardcopy handouts/questionnaires to the delegates during interview process/placements, through email.

No. of Respondents : 13

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The courses offered in the institute have relevance to societal needs and employment potential.	1	11	1	0	0
2	The curriculum has a good blend of theory and practical aspects.	1	9	1	2	0
3	The students of the programme are adequately trained in terms of knowledge, skills and values.	1	8	1	3	0
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.	1	8	1	3	0

Question	Yes	No
Would you recommend any new courses/ topic to be added in programme structure.	9	04
	Would you recommend any new courses/ topic to be added in	Would you recommend any new courses/ topic to be added in 9

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken				
1	Healthcare is dynamic in nature and newer trends get set in healthcare sectors often which need to be incorporated on yearly basis.	More emphasis is given to incorporate the same under course name Emerging Trends in Healthcare Sector				
2	Analytics gives insights into existing business with the help of past experiences and data analysis; its need of every business to do their own analysis along with existing market	planning to incorporate business analytics as elective subject.				
3	Some more practical application courses should be added.	six sigma, yellow belt information was dissipated				
4	Institute should focus on overall development.	Extra curricular activities like pandharpur wari, team events, blood donation camps, panache, NGO activities were				



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		encouraged. Cultural, ethnic day was conducted.				
5	More Industrial exposure should be given to students.	SIP has been incorporated.				
6	Industrial regulatory aspect needs to be updated under class room teaching	planning to incorporate few recent topics to revised under Industrial Regulatory Environment				

Faculty In Charge

of He-Director, St S.I.H.S PUNE

Feedback from Industry

Academic Year: 2016-17

Name of the Expert: SUDEEP PATNAIK

Designation: HEAD - TALENT & ACORVISTION COE .

Organization: DELOITTE.

Put a tick mark in the appropriate cell:

S. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Students have knowledge of basics and fundamentals in the their domain of study	\checkmark		Ê	2			
2	Students can apply knowledge and skills to practical situations		\checkmark					
3	Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry			\checkmark				
4	Students have the required soft skills	\checkmark						
5	Curriculum of the program is in line with industry needs	/						
6	Methods of teaching learning in the institute are effective	\checkmark	-		-			
7	Any course/topic to be included in the curriculum	Have delegation of Dellortte leaders to corre for Frends in consultary.						
8	Any other recommendation					<i>M</i>		

Feedback from Industry

Academic Year: 2016-17

Name of the Ex	pert:	VINEET GOKLANI	
Designation:	HR	MANAGER.	

Organization: NHSRC - PUBLIC HEALTH.

Put a tick mark in the appropriate cell:

S. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Students have knowledge of basics and fundamentals in the their domain of study		~			
2	Students can apply knowledge and skills to practical situations		/			
3	Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry		~			
4	Students have the required solt skins			V		
5	Curriculum of the program is in line with industry needs			V		
6	Methods of teaching learning in the					
7	Any course/topic to be included in the curriculum	1 m - 1				let care
8	Any other recommendation	Pru sh	blüc ould	be to	ith steen	rteins. yp.

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Feedback from Industry

Academic Year: 2016-17

Name of the Ext	Dert: MS. RASHI RAMANI
Name of the Exp	MANAGEMENT.
Designation:	HEAD - TATENT ACQUISITION + MANAGEMENT.
Organization:	RELIGARE, HEALTH INSURANCE COMPANY LTD

Put a tick mark in the appropriate cell:

	agree	-			Disagree
Students have knowledge of basics and fundamentals in the their domain of	~				
Students can apply knowledge and skills to practical situations		~			
Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry	~				
Students have the required soft skins					
industry needs	/				
Methods of teaching learning in the					
Any course/topic to be included in the curriculum	vore	su boro	spetas	of Insu	flealth
Any other recommendation	n	tern. Ne	hip	and care	OTT in Ansura
	to practical situations Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry Students have the required soft skills Curriculum of the program is in line with industry needs Methods of teaching learning in the institute are effective Any course/topic to be included in the curriculum	Students can apply knowledge and skills to practical situations Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry Students have the required soft skills Curriculum of the program is in line with industry needs Methods of teaching learning in the institute are effective Any course/topic to be included in the curriculum	Students can apply knowledge and skills to practical situations Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry Students have the required soft skills Curriculum of the program is in line with industry needs Methods of teaching learning in the institute are effective Any course/topic to be included in the curriculum urriculum	Students can apply knowledge and skills to practical situations Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry Students have the required soft skills Curriculum of the program is in line with industry needs Methods of teaching learning in the institute are effective Any course/topic to be included in the curriculum Upre Subject	Students can apply knowledge and skills to practical situations Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry Students have the required soft skills Curriculum of the program is in line with industry needs Methods of teaching learning in the institute are effective Any course/topic to be included in the curriculum Urre computer of the program in the institute are effective

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