



SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

Symbiosis International University

(Established under section 3 of the UGC Act, 1956 vide notification No. F.9-12/2001-U3 Government of India)

Re-Accredited by NAAC with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

Symbiosis Institute of Health Sciences				
Name of the Program: B.Sc. MEDICAL TECHNOLOGY				
Students Feedback on Curriculum				
Academic Year: 2016-2017				
The feedback from students were through structured questionnaire collected at the end of academic year in person and through interactive sessions on campus.				
No. of Respondents :60				
Sr No	Question	YES	NO	NO RESPONSE
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	20	40	0
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	4	54	2
3	Is the time allocated to each course is sufficient?	19	41	0
4	Are the necessary competencies / learning objectives included within the individual courses?	20	39	1
5	Do the contents of the curriculum need to be revised, removed or added to the program?	21	39	0
6	Do you feel there is a proper balance between theory and practice within the program?	13	47	0
7	Are the text books available in the institute adequate for program, delivery?	19	41	0
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	15	45	0
9	Is the pedagogy (teaching methods) appropriate for the course?	13	47	0
10	Is the practical training adequate?	14	43	3



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Re-Accredited by 12th AICTE with 'A' grade

Founder: Prof. Dr. S. B. Mujumdar, M.Sc., Ph.D. (Awarded Padma Bhushan and Padma Shri by President of India)

11	Do you feel that the methods of evaluation used for this program are appropriate?	18	42	0
12	Do you have recommendations for additional evaluation methods which would ensure student competency?	3	54	3

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	Organise fest, Industry visits are to be arranged at least once in a year, More of practical training must be included, College must arrange camps and trips.	Experiential Learning get more emphasis. SIP get more focused approach.

Faculty in Charge / Coordinator



Director, SIHS

Symbiosis Institute of Health Sciences

A Constituent of Symbiosis International University (SIU)

B.SC Medical Technology

Student Feedback on Curriculum

Name: *Nissy Victor*

Academic Year: 2016-2017

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?		✓
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?		✓
3	Is the time allocated to each course is sufficient?	✓	
4	Are the necessary competencies / learning objectives included within the individual courses?	✓	
5	Do the contents of the curriculum need to be revised, removed or added to the program?	✓	
6	Do you feel there is a proper balance between theory and practice within the program?	✓	
7	Are the text books available in the institute adequate for program, delivery?		✓
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)		✓
9	Is the pedagogy (teaching methods) appropriate for the course?		✓
10	Is the practical training adequate?	✓	
11	Do you feel that the methods of evaluation used for this program are appropriate?	✓	
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	✓	

Symbiosis Institute of Health Sciences

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B.SC Medical Technology

Student Feedback on Curriculum

Name: Radhika Vikas Utekar

Academic Year: 2016-2017

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	✓	
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	✓	
3	Is the time allocated to each course is sufficient?	✓	
4	Are the necessary competencies / learning objectives included within the individual courses?	✓	
5	Do the contents of the curriculum need to be revised, removed or added to the program?		✓
6	Do you feel there is a proper balance between theory and practice within the program?	✓	
7	Are the text books available in the institute adequate for program, delivery?	✓	
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	✓	
9	Is the pedagogy (teaching methods) appropriate for the course?	✓	
10	Is the practical training adequate?	✓	
11	Do you feel that the methods of evaluation used for this program are appropriate?	✓	
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	✓	

Symbiosis Institute of Health Sciences

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B.SC Medical Technology

Student Feedback on Curriculum

Name: Diksha Madhukar Rathod

Academic Year: 2016-2017

Sr No	Question	YES	NO
1	Does the sequencing of training (i.e. order of courses presented) within the program are appropriate?	✓	
2	Do you feel any course within the program, should have any pre-requisites and/or co-requisites?	✓	
3	Is the time allocated to each course is sufficient?	✓	
4	Are the necessary competencies / learning objectives included within the individual courses?	✓	
5	Do the contents of the curriculum need to be revised, removed or added to the program?		✓
6	Do you feel there is a proper balance between theory and practice within the program?	✓	
7	Are the text books available in the institute adequate for program, delivery?	✓	
8	Do you feel that adequate learning resources are provided for the program? (i.e. manikins, books, journal, audio-visual materials, etc.)	✓	
9	Is the pedagogy (teaching methods) appropriate for the course?	✓	
10	Is the practical training adequate?	✓	
11	Do you feel that the methods of evaluation used for this program are appropriate?	✓	
12	Do you have recommendations for additional evaluation methods, which would ensure student competency?	✓	



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Symbiosis Institute of Health Sciences						
Name of the Program: B.Sc. MEDICAL TECHNOLOGY						
Faculty Feedback on Curriculum						
Academic Year: 2016-2017						
The feedback from the teachers were through Structured questionnaire filled while visit on campus and through interactions with them.						
No. of Respondents :14						
Sr No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	I am given enough freedom to contribute my ideas on curriculum design and development.	8	5	1	0	0
2	The faculty members/ teachers are supported with adequate learning resources	10	4	0	0	0
3	The faculty members/ teachers are encouraged to establish linkage with the industry.	11	3	0	0	0
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students	9	5	0	0	0
Summary of Feedback Analysis and Action Taken:						
Sr. No	Particulars / Action Point	Action Taken				
1	To include regular training for improvement in communication skills & sessions on grooming part. Also plan for simulation based skill training. There should be more of practical done in skill station Use meti-man for skill based training prior practical hospital hands on training Need to expose students to some industry programmes and arrange industry visits	Included the courses on personality development & communication for improvement in communication skills & sessions on grooming part. Also conducted simulation based skill training.				

Faculty in Charge / Coordinator



Director, SIHS



FOUNDER: PROF.DR. S. B. MUJUMDAR M. Sc. Ph.D.
(Awarded Padma Bhushan by President of India)
SYMBIOSIS INSTITUTE OF HEALTH SCIENCES (SIHS)
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Name of the Institute: SIHS						
Name of the Program: B.Sc MT						
Teachers Feedback for design and review of syllabus						
Academic Year: 2016-2018						
Name of Faculty : Dr. Manjiri Gokhale						
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development				✓	
2	The faculty members/ teachers are supported with adequate learning resources				✓	
3	The faculty members/ teachers are encouraged to establish linkage with the industry				✓	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students				✓	
Any other suggestion - Must include SIP as a subject.						



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Name of the Institute: SIHS						
Name of the Program: B.Sc MT						
Teachers Feedback for design and review of syllabus						
Academic Year: 2016-2018						
Name of Faculty : <i>May. Gen. Dr. Tilak</i>						
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development				✓	
2	The faculty members/ teachers are supported with adequate learning resources				✓	
3	The faculty members/ teachers are encouraged to establish linkage with the industry				✓	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students				✓	

Any other suggestion -

As students will be working in a technical background as well they should learn about medical physics so add the same as a subject,



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Name of the Institute: SIHS						
Name of the Program: B.Sc MT						
Teachers Feedback for design and review of syllabus						
Academic Year: 2016-2018						
Name of Faculty : Dr. Sammita Jadhav						
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development					✓
2	The faculty members/ teachers are supported with adequate learning resources					✓
3	The faculty members/ teachers are encouraged to establish linkage with the industry					✓
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					✓



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Name of Institute: SYMBIOSIS INSTITUTE OF HEALTH SCIENCES						
Name of the Program: B.Sc. MEDICAL TECHNOLOGY						
ALUMNI FEEDBACK ON CURRICULUM						
Academic Year: 2016-2017						
The feedback from alumni were collected through structured questionnaire during their visits to campus & alumni meet.						
No. of Respondants:24						
Sr.No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The institute curriculum has prepared me adequately for the job roles, I have handled and being handling.	1	20	3	0	0
2	The curriculum of the program is well designed and promotes learning experience of the students.	10	12	2	0	0
3	The courses offered in the institute have relevance to societal needs and employment potential.	1	23	0	0	0
4	The institute encourages the contribution from alumni in the curriculum and student development.	12	12	0	0	0

Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action taken
1	More interaction with industry experts & increase in management topics	Organized more Guest sessions with industry experts & interaction

Faculty in Charge / Coordinator



Director, SIHS

Symbiosis Institute of Health Sciences

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BSc. Medical Technology

Alumni Feedback on curriculum

Academic year : 2016-17

Name - Pratik Sapate

Sr.No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The institute curriculum has prepared me adequately for the job roles, I have handled and being handling.			✓		
2	The curriculum of the program is well designed and promotes learning experience of the students.		✓			
3	The courses offered in the institute have relevance to societal needs and employment potential.	✓				
4	The institute encourages the contribution from alumni in the curriculum and student development.	✓				
5	Any Suggestions on curriculum	NIL				

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BSc. Medical Technology

Alumni Feedback on curriculum

Academic year : 2016-17

Name- Shradha Khati

Sr.No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The institute curriculum has prepared me adequately for the job roles, I have handled and being handling.	✓				
2	The curriculum of the program is well designed and promotes learning experience of the students.		✓			
3	The courses offered in the institute have relevance to societal needs and employment potential.	✓				
4	The institute encourages the contribution from alumni in the curriculum and student development.	✓				
5	Any Suggestions on curriculum	Self Hypno therapy Program should be included				

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BSc. Medical Technology

Alumni Feedback on curriculum

Academic year : 2016-17

Name - M. Anoo

Sr.No	Question	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The institute curriculum has prepared me adequately for the job roles, I have handled and being handling.		<input checked="" type="checkbox"/>			
2	The curriculum of the program is well designed and promotes learning experience of the students.			<input checked="" type="checkbox"/>		
3	The courses offered in the institute have relevance to societal needs and employment potential.	<input checked="" type="checkbox"/>				
4	The institute encourages the contribution from alumni in the curriculum and student development.			<input checked="" type="checkbox"/>		
5	Any Suggestions on curriculum	More of Mngt. should be included				



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Name of the Institute: Symbiosis Institute of Health Science						
Name of the programme: BSc. Medical Technology						
Industry feedback form						
Academic year: 2016-17						
The feedback from industry were through questionnaires on Google form, and practically during their visit to campus.						
No. of respondents: 11						
Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential	2	8	1	0	0
2	The curriculum has a good blend of theory and practical aspects.	7	4	0	0	0
3	The students of the programme are adequately trained in terms of knowledge, skills and values.	4	6	1	0	0
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.	4	7	0	0	0

Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action taken
1	To include industry exposure & Radiation physics in the program structure	SIP has been included as part of compulsory training component.

Faculty in Charge / Coordinator



Director, SIHS

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BSc. Medical Technology

Industry feedback form

Academic year : 2016-17

PD HINDUJA HOSPITAL

DR. ANSHUL ATREJA

Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential		✓			
2	The curriculum has a good blend of theory and practical aspects.		✓			
3	The students of the programme are adequately trained in terms of knowledge, skills and values.			✓		
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.			✓		
5	Suggestions (If Any)	HAVE MORE PRACTICAL EXPERIENCE				

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Industry feedback form

Academic year : 2016-17

Wockhardt Hospital - Mr. Amigo Salvo

Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential	✓				
2	The curriculum has a good blend of theory and practical aspects.	✓				
3	The students of the programme are adequately trained in terms of knowledge, skills and values.			✓		
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.	✓				
5	Suggestions (If Any)	<i>Radiation Physics in course</i>				

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BSc. Medical Technology

Industry feedback form

Academic year : 2016-17

Columbia Asia - Ms. Radhika Rao

Sr	Questions	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The courses offered in the institute have relevance to societal needs and employment potential		✓			
2	The curriculum has a good blend of theory and practical aspects.				✓	
3	The students of the programme are adequately trained in terms of knowledge, skills and values.		✓			
4	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment.		✓			
5	Suggestions (If Any)	<i>Practical should be given along with theory</i>				



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Name of the Institute: Symbiosis Institute of Health Sciences
Name of the programme: B.Sc. Medical Technology
Parents feedback on curriculum
Academic year: 2016-17
The feedback from parents were collected when parents visits institute & through their wards while visiting home during holidays.
No. of respondents: 35

S.no	Particulars	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	Getting admission in the Institute for my ward is a matter of pride for me.	16	15	4	0	0
2	The admission process in the Institute is fair and accurate	14	16	5	0	0
3	My ward is improving his knowledge base through interaction with professors of the Institute.	12	19	4	0	0
4	The discipline in the Institute is good.	10	21	4	0	0
5	The atmosphere in the Institute is conducive for learning.	10	19	4	2	0
6	There is a positive change in the behaviour of my ward after joining the Institute.	18	16	1	0	0
7	The Institute's information is easily accessible.	9	20	6	0	0
8	Institute's website is very informative and regularly updated.	16	17	2	0	0
9	The curriculum of the programme is well designed and promotes learning experience of the students.	15	19	1	0	0
10	Employability is given focus in the curriculum design.	12	17	6	0	0
11	The curriculum incorporates recent changes in the related to their specialization.	16	17	2	0	0
12	Simulation based training is useful to my ward for learning technical skills.	20	13	2	0	0
13	Hospital based practical training facilitates skill learning on patients.	17	16	2	0	0
14	The co-curricular & extracurricular activities conducted are helping my ward to improve his personality.	16	14	5	0	0
15	Examination process is fair.	14	17	4	0	0



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Summary of Feedback Analysis and Action Taken:

Sr.No	Particulars/Action point	Action Taken
1	To include co-curricular activity like case presentations, projects. Better implementation of 'Hands-on' hospital training	Included Case presentations in the internal assessment parameters. Projects has been made part of program structure. Coordination is made with hospital representatives for better implementation of 'Hands-on' hospital training

Faculty in Charge / Coordinator



Director, SIHS

Symbiosis Institute of Health Sciences

A Constituent of Symbiosis International University (SIU)

Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. Rathod Age (years): _____ Sex (M/F): _____

Education: _____ Occupation: Service

Student Name: Diksha Rathod BSc. Medical Technology (2016-2019)

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The admission process in the Institute is fair and accurate	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	My ward is improving his knowledge base through interaction with professors of the Institute.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The discipline in the Institute is good.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The atmosphere in the Institute is conducive for learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	There is a positive change in the behavior of my ward after joining the Institute.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The Institute's information is easily accessible.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Institute's website is very informative and regularly updated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	The curriculum of the programme is well designed and promotes learning experience of the students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Employability is given focus in the curriculum design.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. UTEKAR Age (years): _____ Sex (M/F): _____

Education: _____ Occupation: SERVICE

Student Name: RADHIKA UTEKAR BSc. Medical Technology (2016-2019)

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The admission process in the Institute is fair and accurate	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	My ward is improving his knowledge base through interaction with professors of the Institute.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	The discipline in the Institute is good.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The atmosphere in the Institute is conducive for learning.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	There is a positive change in the behavior of my ward after joining the Institute.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	The Institute's information is easily accessible.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Institute's website is very informative and regularly updated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	The curriculum of the programme is well designed and promotes learning experience of the students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Employability is given focus in the curriculum design.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Symbiosis Institute of Health Sciences

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Feedback from Parents on Admission Process & Curriculum

Name: Mr./Ms/Mrs. Victor Age (years): _____ Sex (M/F): _____

Education: _____ Occupation: Service

Student Name: Nissy Victor BSc. Medical Technology (2016-2019)

Make a tick mark in the appropriate cell :

S.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in the Institute for my ward is a matter of pride for me.	✓				
2	The admission process in the Institute is fair and accurate	✓				
3	My ward is improving his knowledge base through interaction with professors of the Institute.	✓				
4	The discipline in the Institute is good.		✓			
5	The atmosphere in the Institute is conducive for learning.		✓			
6	There is a positive change in the behavior of my ward after joining the Institute.		✓			
7	The Institute's information is easily accessible.	✓				
8	Institute's website is very informative and regularly updated.		✓			
9	The curriculum of the programme is well designed and promotes learning experience of the students.	✓				
10	Employability is given focus in the curriculum design.		✓			

