

Symbiosis International University

(Established under section 3 of the UGC Act 1956, by notification No. F.9-12/2001-U3 Govt. of India) Accredited by NAAC with "A" grade

Founder Prof. Dr. S. B. Mujumdar M. Sc. Ph. D. (Awarded Padma Bhushan by President of India)

Name of the Institute: SIHS Name of the Program: MBA-HHM

Students Curriculum Feedback Analysis

Academic Year: 2015-2016 (MBA-HHM Batch-2015-17)

The feedback from students were through structured questionnaire collected at the end of academic year in person and through interactive sessions on campus.

No. of Respondents : 60

Questionnaire with parameter wise number of responses: (Please fill analysis of scale/ choice based questions only. Please do not mention text based /descriptive question responses here) Sample table is attached below

Sr. No.	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)	20	40	0	0	0
2	The curriculum is relevant and provides		54	2	0	0
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.	19	41	0	0	0
4	The courses are relevant to the industry requirements	20	39	1	0	0
5	The courses were overlapping with the courses taught earlier/ during the semester.	21	39	O	0	0
6	The number of hours allocated to the courses are adequate	13	47	0	0	0
7	The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc.	19	41	0	0	0
8	My performance in internal evaluation was discussed with me.	15	45	0	0	0



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Sr No	Question	Yes	No	
1	All the courses are placed in appropriate semester	40	20	

Sr. No	Particulars / Action Point	Action Taken
1	More practical exposure required	Experiential learning component added to every subject under which students get exposure to practical aspect
2	More industry interaction is required	Guest Lecture, workshop and seminar to facilitate interaction with industry.

Faculty in Charge / Coordinator

Director, S



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	Students Feedbac	k on syllabus	1.1			
Acad	lemic Year: 2015-2017					
Nam	e of Respondents : ANKITA AJAY JOSHI					
Plea	se Tick appropriate Answer					
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)					V
2	The curriculum is relevant and provides flexibility to meet my learning needs.				V	
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.				V	
4	The courses are relevant to the industry requirements.					V
5	The courses were overlapping with the courses taught earlier/ during the semester.					V
6	The number of hours allocated to the courses are adequate.				V	
7	The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc.				V	
8	My performance in internal evaluation was discussed with me.					V
		Very poor	poor	satisfactory	Good	Excellent
9	Overall Rating to the faculty teaching.					5
		Yes	No			
10	All the courses are placed in appropriate semester	V				
Iny	other suggestion - More exposure to se	ector sp	ecific.	study m	ateria	l and



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	Name of the Progr					
	Students Feedbac lemic Year: 2015-2017	ck on synabus				
and the second second	e of Respondents : Samyudhi Digamba	r Gund	010		ne e Panine - cons	
	se Tick appropriate Answer	Guna	ure			
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)					~
2	The curriculum is relevant and provides flexibility to meet my learning needs.					5
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.				V	
4	The courses are relevant to the industry requirements.					r
5	The courses were overlapping with the courses taught earlier/ during the semester.					~
6	The number of hours allocated to the courses are adequate.				r	
7	The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc.					2
8	My performance in internal evaluation was discussed with me.					r
		Very poor	poor	satisfactory	Good	Excellen
9	Overall Rating to the faculty teaching.				V	
		Yes	No			
10	All the courses are placed in appropriate semester	V				

Any other suggestion - Add more faculties, simulation based training must be taken into consideration



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	Students Feedbac	ck on syllabus				
Acad	emic Year: 2015-2017					
Nam	e of Respondents : Muthal Sameer	Sanjay				
Pleas	se Tick appropriate Answer	00				
Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I was informed about our expected competencies, course outcomes (CO) and programme outcome (PO)					V
2	The curriculum is relevant and provides flexibility to meet my learning needs.				V	
3	Adequate co-curricular learning opportunities are provided to me to support the curricular learning.				V	
4	The courses are relevant to the industry requirements.					V
5	The courses were overlapping with the courses taught earlier/ during the semester.				V	
6	The number of hours allocated to the courses are adequate.		*		V	
7	The faculty members used the different pedagogies such as Case studies, Role play, Industry visit, Presentation, etc.					
8	My performance in internal evaluation was discussed with me.					V
		Very poor	poor	satisfactory	Good	Excellent
9	Overall Rating to the faculty teaching.				V	
		Yes	No			
	All the courses are placed in appropriate semester					



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Name of the Institute: SIHS Name of the Program: MBA-HHM

Faculty Curriculum Feedback Analysis

Academic Year: 2015-2016 (MBA-HHM Batch 2015-2017 & 2016-2018)

Faculty involved in teaching are requested to submit the feedback on curriculum annually. The analysis is discussion in departmental meetings & report is presented during IQAC meetings. To finalize the action points.

No. of Respondents : 11

Questionnaire with parameter wise number of responses:

Sr. No.	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	I am given enough freedom to contribute my ideas on curriculum design and development.	3	4	3	1	o	11
2	The faculty members/ teachers are supported with adequate learning resources	2	2	0	4	3	11
3	The faculty members/ teachers are encouraged to establish linkage with the industry.	5	3	0	3	o	11
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students	5	0	2	3	1	11

Sr No	Question	Yes	No	
1	All the courses are placed in appropriate semester	11	0	



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Sr. No	Particulars / Action Point	Action Taken
1	Management Accounting syllabus revision for distribution of hours.	Hours reallocation of hours done and course modified to meet industry requirement.
2	MBA students should work upon presentation skills and there is need to incorporate some formal training or course	Workshops on personality development and communication skill enhancement for overall enhancing presentation skills.
3	OSSH credits needs to be revised and more practical component should be added	Credit revision done and experiential learning component increased

Faculty in Charge / Coordinator

Director, SHS



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Name	of the	Institu	te: SIHS
Name of t	he Pro	ogram:	MBA-HHM

Teachers Feedback for design and review of syllabus

Academic Year: 2015-2017

Name of Faculty: Dr. Meenal kulkeen

Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development				-	
2	The faculty members/ teachers are supported with adequate learning resources				~	
3	The faculty members/ teachers are encouraged to establish linkage with the industry				5 mi	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					~

Any other suggestion. Talent Management is new challenge to every sector & this shed be incorporate in Syllabers.



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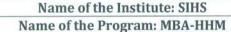
Name of the Institute: SIHS
Name of the Program: MBA-HHM
Teachers Feedback for design and review of syllabus
Academic Year: 2015-2017
Name of Faculty: Brig. Dr. April Pavalit

Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development					
2	The faculty members/ teachers are supported with adequate learning resources					~
3	The faculty members/ teachers are encouraged to establish linkage with the industry				\checkmark	
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					~

Any other suggestion. Seef. Reliance Employeement generation, Scope of surice indictor always creater scope for Entrepreneurs & Their Shid be reallocation of time Slote in current syllabers.



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Teachers Feedback for design and review of syllabus

Academic Year: 2015-2017

Name of Faculty: Col. Dr. Vijay Deshpande

Sr No	Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I am given enough freedom to contribute my ideas on curriculum design and development			~	~	
2	The faculty members/ teachers are supported with adequate learning resources				~	-
3	The faculty members/ teachers are encouraged to establish linkage with the industry			1		~
4	The syllabus is relevant and adequate in terms of scope, depth and choices to help develop the required competencies amongst students					~



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Symbiosis Institute of Health Sciences

MBA Hospital and Healthcare Management

Alumni Feedback for design and review of syllabus

Academic Year: 2015-2016

The feedback from alumni were through questionnaires and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts.

No. of Respondents : 14

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have been handling.	3	6	5	0	0
2	The curriculum of the program is well designed and promotes learning experience of the students.	0	9	3	2	0
3	The courses offered in the institute have relevance to societal needs and employment potential.	3	9	2	1	0
4.	The institute encourages the contribution from alumni in the curriculum and student development.	3	3	7	1	0

Sr No	Question	Yes	No
1	Would you recommend any new topic or course added to the programme structure.	10	0

Sr. No	Particulars / Action Point	Action Taken
1	Curriculum should be revised every year	Revision of the curriculum done by internal faculty and approved by SIU registrar on yearly basis.
2	Courses with more practical exposure should be added	Visiting faculties were involved from the hospital and industry sector for teaching and learning. Eg. NABH and Insurance
3	Invite people to share real experiences and case studies from the field	Special invitees-Alumni speeches are conducted in a well organised manner.



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4	Focus on operations	Hospital visit was conducted for the students and department wise operational issues was explained in detail
5	More case study based pattern rather than theory	Case study from different field are taken up for students are interactive discussion sessions are conducted during the session hours. Eg. Operational research, quality and accreditation, low cost hospital management.
6	Add advance excel	Microsoft advanced excel as a separate course is incorporated.
7	Plan more industrial visits	Industry exposure by 8 weeks summer internship program was taken up. Students were deputed in all the six verticals pan India.
8	The IT curriculum can be improved	Industry experts from IT has been involved as adjunct / guest faculty.
9	Hospital Visits would be helpful for students to get operational idea.	Primary, secondary, tertiary hospital visits are conducted on regular basis. Public health sectors students are deputed for 15 day.

Faculty in Charge / Coordinator

Director,

Feedback from Alumni

Academic Year: 2015-16

Name of the Expert:	BOAHI SATWA DAS.	
Designation:	TRANAGER.	
Organization:	TRICOG. HEALTH	

Put a tick mark in the appropriate cell:

S. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have been handling.		V			
2	The curriculum of the program is well designed and promotes learning experience of the students.		~			
3	The courses offered in the institute have relevance to societal needs and employment potential.	~				
4	The institute encourages the contribution from alumni in the curriculum and student development.		\checkmark			
5	Would you recommend any new topic or course added to the programme structure.	YES,	BUSI	NESS	ANALY	TICS.
5	Any other recommendation					

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Feedback from Alumni

Academic Year: 2015-16

Name of the Expert:	IRA	PANDEY.	
Designation: Tea	n Lee	adir	 _
Organization: Dela	tte		

Put a tick mark in the appropriate cell:

S. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have been handling.	-	V			
2	The curriculum of the program is well designed and promotes learning experience of the students.	21	V			
3	The courses offered in the institute have relevance to societal needs and employment potential.	\checkmark				
4	The institute encourages the contribution from alumni in the curriculum and student development.		\checkmark			
5	Would you recommend any new topic or course added to the programme structure.	MORE	IMPO	RTANC	E TO A HEALT	NBUC W
6	Any other recommendation	-				

Feedback from Alumni

Academic Year: 2015-16

Name of the Expert	ADITYA	MITTAL	
Designation:	/		
Organization:	Media sist		

Put a tick mark in the appropriate cell:

S. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The institute curriculum has prepared me adequately for the job roles, I have been handling.	\checkmark				
2	The curriculum of the program is well designed and promotes learning experience of the students.		V			
3	The courses offered in the institute have relevance to societal needs and employment potential.	~				
4	The institute encourages the contribution from alumni in the curriculum and student development.	\checkmark				
5	Would you recommend any new topic or course added to the programme structure.		\checkmark			
6	Any other recommendation					

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Symbiosis Institute of Health Sciences

MBA Hospital and Healthcare Management

Industry Feedback for design and review of syllabus

Academic Year: 2015-2016

The feedback from Alumni were through questionnaires through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts.

No. of Respondents : 11

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Students have knowledge of basics & fundamentals in their domain of study.	2	4	5	0	0
2	Students can apply knowledge & skills to practical situations	0	8	3	0	0
3	Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry	3	6	1	1	0
4.	Students have the required soft skills	3	3	3 4 6 1	1	0
5	Curriculum of the program is in line with industry needs.	4	6		0	
6	Methods of teaching learning in the institute are effective.	5	5	1	0	0
Sr No	0 Question	Yes		-	No	
1	Any course or topic to be included the curriculum	in 10			1	
2	Any other recommendation		The second second			

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Sr. No	Particulars / Action Point	Action Taken			
1	Invite people to share real experiences and case studies from the field	Special invitees-Alumni speeches are conducted in a well organised manner.			
2	Focus on operations	Hospital visit was conducted for the students and department wise operational issues was explained in detail			
3	Add advance excel	Microsoft advanced excel as a separate course is incorporated.			
4	Plan more industrial visits	Industry exposure by 8 weeks summer internship program was taken up. Students were deputed in all the six verticals pan India.			
5	The IT curriculum can be improved	Industry experts from IT has been involved as adjunct / guest faculty.			

Faculty in Charge / Coordinator

Director, MHS

Feedback from Industry

Academic Year: 2015-16

Name of the Expert:_	1	PLUYA JRIPA.	41	
Designation:	HR.	MANAGER	RECRUITER	
Organization:	2.5	ASCOLLATE		

Put a tick mark in the appropriate cell:

S. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Students have knowledge of basics and fundamentals in the their domain of study						
2	Students can apply knowledge and skills to practical situations						
3	Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry	/					
4	Students have the required soft skills	f s T	/				
5	Curriculum of the program is in line with industry needs						
6	Methods of teaching learning in the institute are effective		~				
7	Any course/topic to be included in the curriculum	Ned to have Advanced Excel knowledge.					
8	Any other recommendation	Very dilegent Shedents. Need to emphasise more on Busines Analyfics					

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Feedback from Industry

Academic Year: 2015-16

Name of the Expert:	AKSHAY MAYINKAR.
Designation:	TALENT ACONSTION
Organization:	DELOITTE

Put a tick mark in the appropriate cell:

S. No	Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Students have knowledge of basics and fundamentals in the their domain of study	\checkmark						
2	Students can apply knowledge and skills to practical situations		~					
3	Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry	\checkmark						
4	Students have the required soft skills	\checkmark						
5	Curriculum of the program is in line with industry needs							
6	Methods of teaching learning in the institute are effective							
7	Any course/topic to be included in the curriculum		having an ouintation in July after SIP.					
8	Any other recommendation	will be having a talk. with the leaders of Pelloitle for intuation with students of -2017.						

1

Feedback from Industry

Academic Vear: 2015-16

Gerne	ed the Expert	RAS MI	WINLAU	ad an and a star

Devignation:

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Organization: CELLUSE MEDICANCE

Put a tick mark in the appropriate cell:

s Na	Parameter	Strongly agree	Agree	Neutral	Dinagree	Strangly Disagree	
1	Students have knowledge of batics and fundamentals in the their domain of study		a second a second a second a second	Constanting of the second		Anno Abezer an	
Z	Students can apply knowledge and skills to practical situations			Land Contraction		jate secondari	
3	Students have knowledge and skills related to the advanced areas/technology/management techniques employed by the industry	\checkmark					
4	Students have the required soft skills	1			a a su an an sa sa sa sa sa	ezozeta miajanistara	
5	Curriculum of the program is in line with industry needs	1		na estara eta contacionen			
6	Methods of teaching learning in the institute are effective						
7	Any course/topic to be included in the curriculum	ejiv -tec	e dru 20th Y	parta. Idua	ue to ue Esce	diswar et	
8	Any other recommendation	Have lori Disciance relycits as Electives					

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