



# SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

## Symbiosis International (Deemed University)

(Established under section 3 of the UGC act, 1956)

Re-accredited by NAAC with 'A++ Grade | Awarded Category -1 by UGC

Founder: Prof. Dr S. B. Mujumdar, M. Sc., Ph.D (Awarded Padma Bhushan and Padma Shri by President of India)

1.4.1 Structured feedback for design and review of syllabus – semester wise/ year wise received from 1) Students 2) Teachers 3) Employers 4) Alumni for design and review of syllabus – semester wise/ year wise

File name: 1.4.1\_SIHS\_40126\_23-24\_stakeholder feedback\_ATR

Curriculum Feedback

Collection. Analysis

and Action Taken

Report for Academic

Year

2023-24



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### Action Taken report on curriculum feedback BSC Mental Health 2023-2024

Stakeholder	Feedback Analysis given	Action Taken Report
Students	Biostatistics course is overlapping with Business Statistics	Revised the syllabus and put it in PRC and BoS Subcommittee.
Faculty	More focus required on experiential learning	More number of field visits are planned
Alumni	This being the first batch for BSC MH, Alumni feedback is not applicable.	NA
Industry	This being the first batch for BSC MH, Industry feedback is not applicable.	NA

### Detailed Feedback Analysis and Review for Academic Year 2023-2024

Sr No	Stakeholder	No. of Respondents - Feedback taken
1	Students	25
2	Teachers	5
3	Employers	NA
4	Alumni	NA



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### Student Feedback %

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	Total
Courses	4	24	40	24	8	100%
Clarity	8	36	20	32	4	100%
Relevance	0	36	44	12	8	100%
Learning	4	28	36	20	12	100%
Applicability/ Relevance to Real life situation	4	28	44	8	16	100%
Coverage	8	32	48	0	12	100%
Pedagogies/ Depth	16	32	28	16	8	100%
Performance Evaluation	4	20	32	28	16	100%



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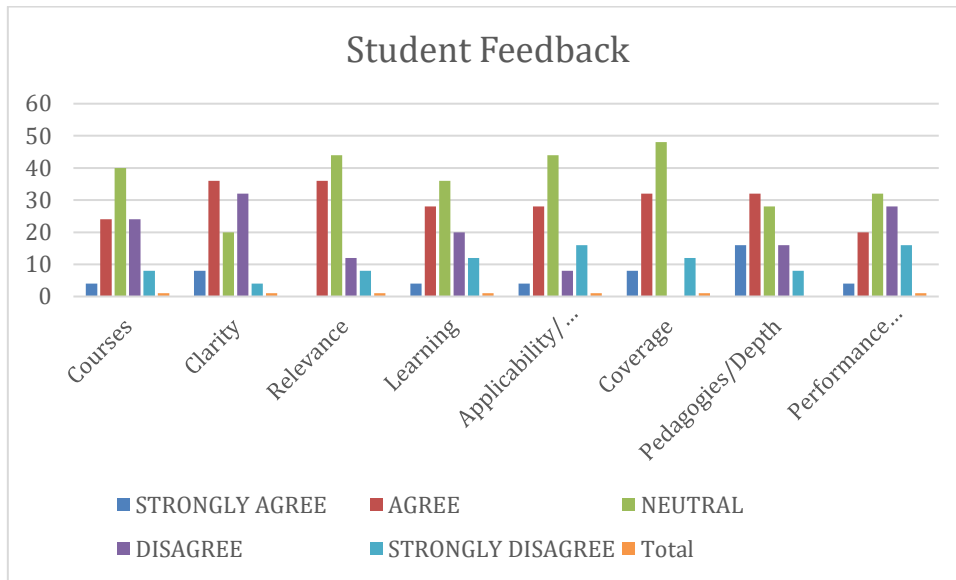
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Name of the Institute: SIHS



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<b>Name of the Program: BSC Mental Health</b>						
<b>Student Feedback on Curriculum - Analysis &amp; Action Taken</b>						
<b>Academic Year: 2023-24</b>						
<p><b>Method of collection:</b> The feedback from Students is taken through questionnaire on emails, and through on campus interactions and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.</p>						
<b>No. of Respondents: 25</b>						
<i>SR NO</i>	<i>QUESTION</i>	<i>STRONGLY AGREE</i>	<i>AGREE</i>	<i>NEUTRAL</i>	<i>DISAGREE</i>	<i>STRONGLY DISAGREE</i>
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	1	6	10	6	2
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)	2	9	5	8	1
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	0	9	11	3	2
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	1	7	9	5	3
5	The course is relevant to the industry requirements.	1	7	11	2	4
6	The number of hours allocated to the course are adequate.	2	8	12	0	3



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7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	4	8	7	4	2
8	My performance in internal evaluation was discussed with me.	1	5	8	7	4

### Faculty Feedback%

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	Total
Flexibility	20	0	60	20	0	100%
Support	20	40	40	0	0	100%
Motivation	20	0	80	0	0	100%
Relevance	20	20	60	0	0	100%



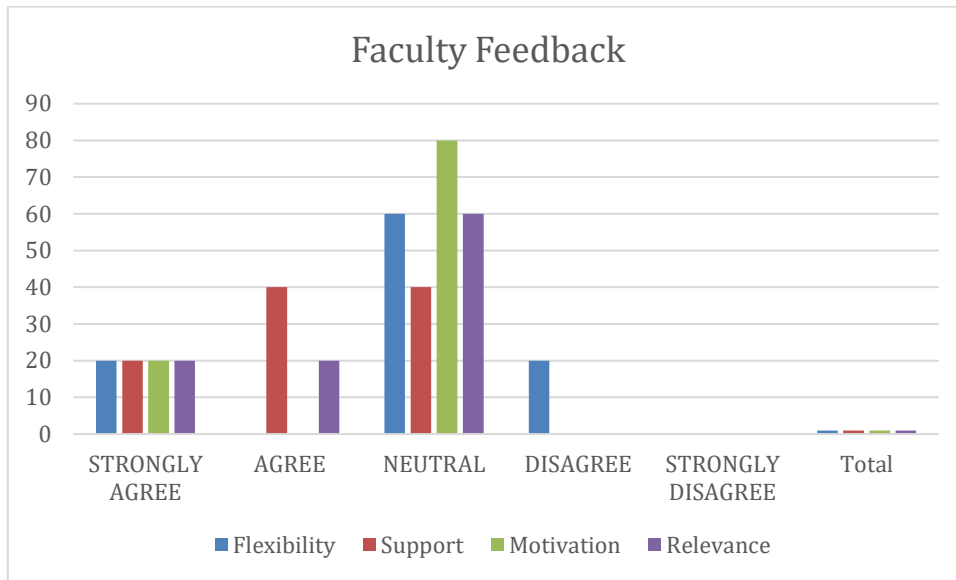
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<b>Name of the Institute: SIHS</b>						
<b>Name of the Program: BSC Mental Health</b>						
<b>Faculty Feedback on Curriculum - Analysis &amp; Action Taken</b>						
<b>Academic Year: 2023-24</b>						
<p><b>Method of collection:</b> The feedback from Faculty is taken through questionnaires on emails, and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.</p>						
<b>No. of Respondents: 5</b>						
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE



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1	I am given enough freedom to contribute my ideas on curriculum design and development.	1	0	3	1	0
2	The faculty members/teachers are supported with adequate learning resources.	1	2	2	0	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	1	0	4	0	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	1	1	3	0	0





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