



# SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

## **Symbiosis International (Deemed University)**

(Established under section 3 of the UGC act, 1956)

**Re-accredited by NAAC with 'A++ Grade | Awarded Category -1 by UGC**

**Founder: Prof. Dr S. B. Mujumdar, M. Sc., Ph.D (Awarded Padma Bhushan and Padma Shri by President of India)**

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1.4.1 Structured feedback for design and review of syllabus – semester wise/ year wise received from 1) Students 2) Teachers 3) Employers 4) Alumni for design and review of syllabus – semester wise/ year wise

File name: 1.4.1\_SIHS\_40123\_22-23\_stakeholder feedback\_ATR

Curriculum Feedback

Collection. Analysis

and Action Taken

Report for Academic

Year

2022-23



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<b>Action taken report on curriculum feedback- Bsc MH-2022-23</b>		
<b>Stakeholders</b>	<b>Feedback Analysis-Suggestions Given</b>	<b>Action Taken Report</b>
<b>Students</b>	<ol style="list-style-type: none"><li>1. More guest lectures to be organized.</li><li>2. The ppts need to be a bit more structured and visually appealing.</li></ol>	<ol style="list-style-type: none"><li>1. Scheduling of guest lectures and workshops with good speakers.</li><li>2. The ppts of the lecturer will be checked for content and appearance.</li></ol>
<b>Faculty</b>	<ol style="list-style-type: none"><li>1. socio cultural determinants should have been in 2 parts as we covered 4 years worth portion in just 5 months OR the first semester</li></ol>	<ol style="list-style-type: none"><li>1. The course socio-cultural determinants has been divided into 2 parts for the first semester.</li></ol>
<b>Alumni</b>	NA	
<b>Industry</b>	NA	

*J. V. Shah*





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### Detailed Feedback Analysis and Review for Academic Year 2022-23

Sr No	Stakeholder	No. of Respondents - Feedback taken
1	Students	20
2	Teachers	6
3	Employers	NA
4	Alumni	NA

### Student Feedback %

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Courses	2.50%	5.00%	37.50%	37.50%	17.50%	100.00%
Clarity	27.03%	32.43%	24.32%	16.22%	0.00%	100.00%
Relevance	27.78%	38.89%	25.00%	8.33%	0.00%	100.00%
Learning	25.00%	36.11%	27.78%	11.11%	0.00%	100.00%
Applicability/ Relevance to Real life situation	28.21%	35.90%	28.21%	7.69%	0.00%	100.00%
Coverage	21.43%	38.10%	23.81%	16.67%	0.00%	100.00%
Pedagogies/Dep th	22.22%	33.33%	28.89%	13.33%	2.22%	100.00%
Performance Evaluation	19.57%	28.26%	30.43%	19.57%	2.17%	100.00%



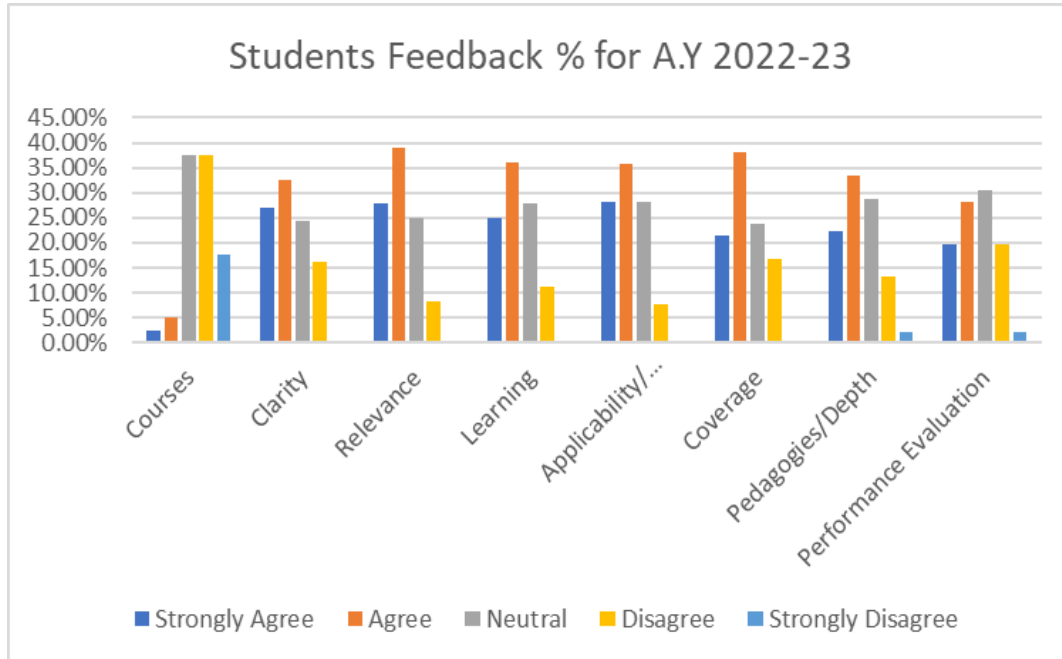
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<b>Name of the Institute: SIHS</b>
<b>Name of the Program: B.Sc. Mental Health</b>
<b>Student Feedback on Curriculum - Analysis &amp; Action Taken</b>
<b>Academic Year: 2022-23</b>
<b>Method of collection:</b> The feedback from Students is taken through questionnaire on emails, and through on campus interactions and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.

	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	Courses	1	2	15	15	7
I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	Clarity	10	12	9	6	0
The curriculum is relevant to and provides for flexibility to meet my learning needs	Relevance	10	14	9	3	0
Adequate co-curricular learning opportunities are provided to me to support the curricular learning	Learning	9	13	10	4	0
The course is relevant to the industry requirements	Applicability/ Relevance to Real life situation	11	14	11	3	0



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The number of hours allocated to the course are adequate	Coverage	9	16	10	7	
The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	Pedagogies/Depth	10	15	13	6	1
My performance in internal evaluation was discussed with me.	Performance Evaluation	9	13	14	9	1





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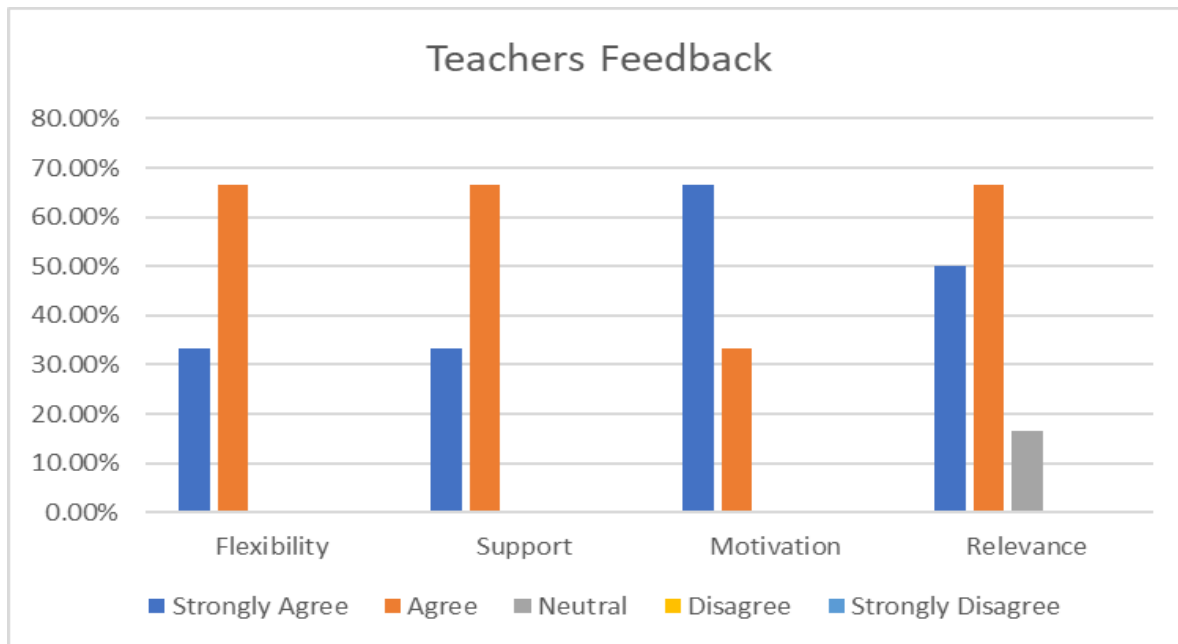
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### Teachers Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Flexibility	33.33%	66.67%	-	-	-
Support	33.33%	66.67%	-	-	-
Motivation	66.67%	33.33%	-	-	-
Relevance	50.00%	66.67%	16.67%	-	-





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<b>Name of the Institute: SIHS</b>
<b>Name of the Program: B.Sc. Radiotherapy</b>
<b>Faculty Feedback on Curriculum - Analysis &amp; Action Taken</b>
<b>Academic Year: 2022-23</b>
<b>Method of collection:</b> The feedback from Faculty is taken through questionnaires on emails, and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.

	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I am given enough freedom to contribute my ideas on curriculum design and development.	Flexibility	2	4	-	-	-
The faculty members/teachers are supported with adequate learning resources.	Support	2	4	-	-	-
The faculty members/teachers are encouraged to establish linkages with Industry.	Motivation	4	2	-	-	-
The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	Relevance	3	4	1	-	-





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**Alumni Feedback %: NA**

**Industry Feedback %: NA**